REPUBLIC OF KENYA



Enhancing Accountability

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THE NATIONAL ASSEMBLY
REPORTERS LAID
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THE AUDITOR-GENERAL

ON

KARIMA GIRLS HIGH SCHOOL

FOR THE YEAR ENDED 30 JUNE, 2022

NYANDARUA COUNTY







KARIMA GIRLS High School

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE FINANCIAL YEAR ENDED 30^{TH} JUNE 2022

Prepared in accordance with the Cash Basis of Accounting Method under the International Public Sector Accounting Standards (IPSAS)

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1. Acronyms and Glossary of Terms

Provide a list of all applicable acronyms and glossary of terms e.g.

BOM Board of Management

CEB County Education Board

IPSAS International Public Sector Accounting Standards

KCSE Kenya Certificate of Secondary Education

PFM Public Finance Management

PSASB Public Sector Accounting Standards Board

FY Financial Year

FDSE Free Day Secondary Education

Key School Information and Management

[Customise the details in this section to suit your School]

(a) Background information

The school is domiciled in Kenya and its operations are governed under the Basic Education Act, 2013. It is in Nyandarua County, Nyandarua South Sub-County.

The school was registered in March 2017 under registration number 13-S-0030-0450 and is currently categorized as a National public school established, owned or operated by the Government.

The school is a boarding school and had 1893 and 405(exclusive of 2021 candidates who had done KCSE) number of students as at 30th March 2022 and 30th June 2022. It has 8 streams and 72 teachers of which 4 teachers are employed by the School Board of Management.

(b) School Board of Management - Board Members

The School Board of Management established under Section 55 of the Basic Education Act, 2013; is composed of the following members:

			Date of
D.f.	Name of Board Member	Designation	appointment
Ref:	DR NORMAN KIAMBI	Chairman/Sponsor	12/05/2022
1	GRACE W.W. KINYUA	Secretary - Principal	12/05/2022
2		Member - Co-opted	12/05/2022
3	ANDREW MUIRURI	Member – Rep Parents/Local community	12/05/2022
4	DR NAOMI GIKONYO	Member – Rep Parents/Local community	12/05/2022
5	ESTHER KABAU	Member – Rep Parents/Local community	12/05/2022
6	HELLEN MUGO	Member – Rep Parents/Local community	12/05/2022
7	ZACHARY WAMBUGU		12/05/2022
8	CAROLINE KARIUKI	Member – Rep CEB	12/05/2022
9	PETER MBATIA	Member – Rep Parents/Local community	12/05/2022
10	SAMUEL KARIUKI	Member – Rep Parents/Local community	12/05/2022
11	BISHOP STEPHEN KABORA	Member – Rep Sponsor	
12	DR MARTH MWATHI	Member – Rep persons with special needs	12/05/2022
13	LUKE NDEGE	Member - Co-opted	12/05/2022
14	EVALYN NJOGU	Member - Co-opted	12/05/2022
15	MARGARET KIMANI	Member - Rep Teachers	12/05/2022
16	DR JAIRO K.MISE	Member – Rep Parents/Local community	12/05/2022
17	DAVID NYAMBUTI	Member – Rep Parents/Local community	12/05/2022

KARIMA GIRLS High School

Annual Report and Financial Statements For the year ended 30th June 2022

The functions of the School Board of Management are to:

- Promote the best interests of the School and ensure its development.
- Promote quality education for all pupils in accordance with the standards set under the Basic Education Act, 2013.
- Ensure and assure the provision of proper and adequate facilities for the School.
- Manage the School's affairs in accordance with the rules and regulations governing occupational safety and health.
- Advise the County Education Board on the staffing needs of the School.
- Determine cases of pupils' discipline and make reports to the CEB.
- Prepare comprehensive termly report on all areas of its mandate and submit the report to CEB.
- Administer and manage the resources of the School.
- Receive, collect and account for any funds accruing to the institution in accordance with Article 226 (1) (a) of the Constitution of Kenya, Section 81 of the Public Finance Management Act, 2012 and the Fourth Schedule para 21 and 23 of the Basic Education Act, 2013.

(c) Committees of the Board

(Provide the names of the various committees of the Board established by the Board and the names of the committee members):

RE F	NAME OF COMMITTEE	NAMES OF MEMBERS	DESIGNATION	NUMBER OF MEETINGS ATTENDED DURING THE YEAR
1	ACADEMIC STANDARDS, QUALITY/ENVI ROMENT COMMITTEE	DR JAIRO K.MISE DR NAOMI GIKONYO SAMUEL KARIUKI JOSPHINE MUGWE ALEX ODHONG ZACHARY WAMBUGU	CHAIRMAN MEMBER MEMBER MEMBER CURRICULUM MASTER CHAIR/PA	4 OUT OF 4
2	FINANCE, PROCUREMENT AND GENERAL- PURPOSE COMMITTEE	GRACE W.W. KINYUA LUKE NDEGE CAROLINE KARIUKI MR PETER MBATIA	CHAIR SECRETARY MEMBER MEMBER MEMBER	4 OUT OF 4
3	DISCIPLINE, ETHICS AND INTEGRITY COMMITTEE	ANDREW MUIRURI MARGARET KIMANI DAVID NYAMBUTI HELLEN MUGO ZACHARY NJOROGE	CHAIRMAN SECRETARY MEMBER MEMBER	4 OUT OF 4

			TEACHER IN CHARGE OF DISCIPLINE	
4	AUDIT COMMITTEE	EVELYN NJOGU ESTHER KABAU BISHOP STEPHEN KABORA MS ELIZABETH NJOROGE	CHAIRMAN SECRETARY MEMBER MEMBER	4 OUT OF 4

(d) School operation Management

For the financial year ended 30^{th} June 2022 the School day-to-day management was under the following persons:

		Name	TSC Number
Ref:	Designation	GRACE W.W KINYUA	304572
1	Principal Administration	MARGARET KIMANI	454921
2	Deputy Principal-Administration	ELIZABETH NJOKI NJOROGE	431847
			10771442
	Deputy Principal-Academics School Finance Officer	JOSEPH G MUIRURI	10771

(e) Schools contacts

Post Office Box:

94-20318; NORTH KINANGOP

Telephone:

0716463760

E-mail:

karimagirls.karima@gmail.com

Website:

www.karimagirls.ac.ke

Facebook: Twitter:

(f) School Bankers

Provide details of the school bankers.

1. SCHOOL FUND ACCOUNT

Name of Bank:

Branch:

Account Number:

EQUITY NAIVASHA 02002011482864

2. OPERATION ACCOUNT

Name of Bank:

Branch:

Account Number:

Equity Bank NAIVASHA 0200291737057

3. TUITION ACCOUNT

Name of Bank:

Branch:

Account Number:

EQUITY NAIVASHA 0200291375295

4. INFRASTRUCTURE ACCOUNT

Name of Bank:

Branch:

Account Number:

EQUITY NAIVASHA 0200298467474

(g) Independent Auditors

Office of the Auditor General Anniversary Towers, University Way P.O. Box 30084 GPO 00100 Nairobi, Kenya

3. Summary Report of Performance of The School

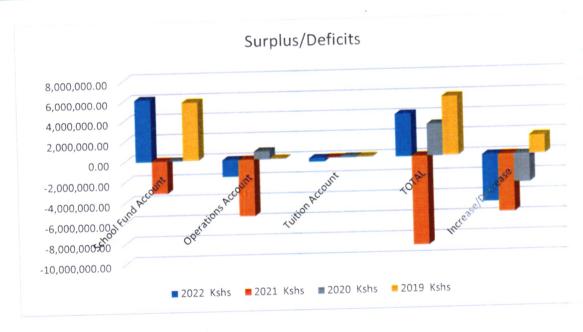
The following is a summary report of the performance of the school against the set performance evaluation criteria:

a) Financial performance:

(Under this section, the following information should be given:

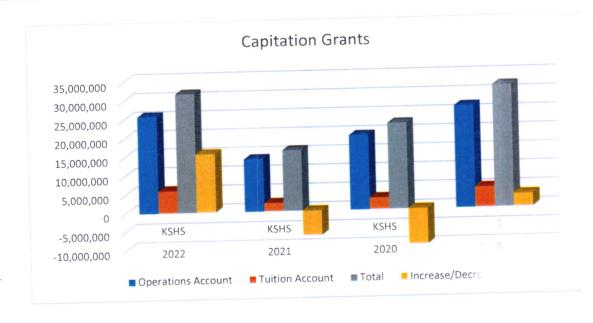
- Surplus/ deficit for the year and a comparison of the same for the last three years

SURPLUS/DEFICIT FOR THE YEAR AND A COMPARISON OF THE SAME FOR THE LAST								
SURPLUS/DEFICIT FOR THE YEAR AND A COMPARISON OF THE STATE								
FOUR YEARS								
SNO	ACCOUNTS	2022	2021	2020	2019			
5110	The course	Kshs	Kshs	Kshs	Kshs			
1	School Fund Account 6,090,5		-3,177,453.00	,222,908.00	5,779,141.00			
2			-5,561,422.00	779,241.00	23,460.00			
2	Operations Account	-315,032.00	15,461.00	74,973.00	38,922.40			
3	Tuition Account	4,145,740.00	- 8,723,414.00	3,077,122.00	5,841,523.40			
	TOTAL			(2,764,401.40)	1,780,886.08			
	Increase/Decrease	-4,577,674.00	-5,646,292.00	(2,704,401.40)	1, 100,000			



Capitation grants from the Ministry of Education for the last three years

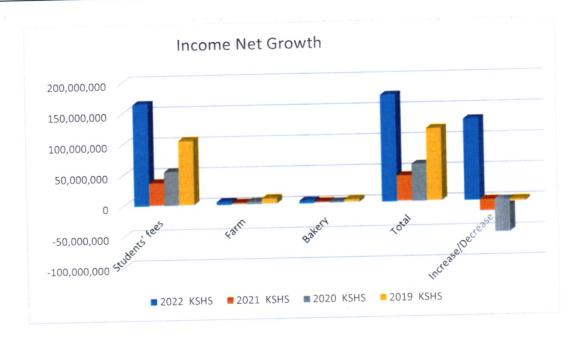
	TATION GRANTS FROM THE N		DUCATION FOR T	HE LAST THREE	2.1
CAPI					
YEAR	RS			2020	2019
SNO	ACCOUNTS	2022	2021	2020	
		KSHS	KSHS	KSHS	KSHS
1	Operations Account	25,788,358	13,950,297	19,807,100	27,118,842
2	Tuition Account	5,897,975	2,206,214	3,067,858	5,353,026
2		31,686,333	16,156,511	22,874,958	32,471,868
	Total	15,529,822	(6,718,447)	(9,596,910)	3,403,240
	Increase/Decrease		1,688	1,648	1,632
	No of Students	1,893	,	1:13,880.44	1:19,897
	Ratio of Capitation per student	1:16,748.68	1; 9571.39	1.13,880.44	1113,021



- A three-year overview of growth of other income(s) earned by the school.

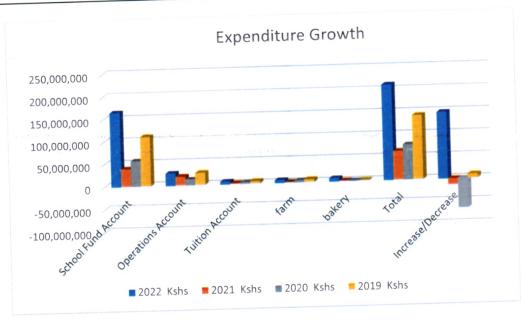
OVERVIEW OF NET GROWTH OF OTHER					
INCOME				2010	
SNO	ACCOUNTS	2022	2021	2020	2019
		KSHS	KSHS	KSHS	KSHS
1	Students' fees	164,788,244	36,931,296	54,315,495	104,237,307

ı			4 207 245	2,410,175	3,843,825.	8,659,275
I	2	Farm	4,397,245	2,410,173	3,013,025.	1
ı	3	Bakery	3,830,540	2,038,730	1,536,230	4,465,185
		Total	173,016,029	41,380,201	59,695,550	117,361,767
ı			131,635,828	- 18,315,349	-5,2359,114	-3,462,843
I		Increase/Decrease	131,033,020	,,-		



A three-year overview of growth in expenditure of the school

OVE	RVIEW OF GROWTH IN	EXPENDITURE			.%
	OF THE SCHO	OL			
SNO	ACCOUNTS	2022	2021	2020	2019
		Kshs	Kshs	Kshs	Kshs
1	School Fund Account	165,020,402	39,189,134	56,637859	110,016,448
2	Operations Account	27,418,170	19,511,719	12,795,919	27,095,382
3	Tuition Account	6,213,007	2,190,753	3,142,831	5,391,948
4	farm	6,188,730	1,628,108	4,204,505	6,489,000
5	bakery	7,242,168	1,627,730.	1,133,000	1,657,800
3	Total	212,082,477	64,147,444	77,914,114	142,503,778
	Increase/Decrease	147,935,033	(13,766670)	(64,589,664)	9,233,532
	mercase/Decrease	2 , , , , , , , , , , , , , , , , ,	, , ,		

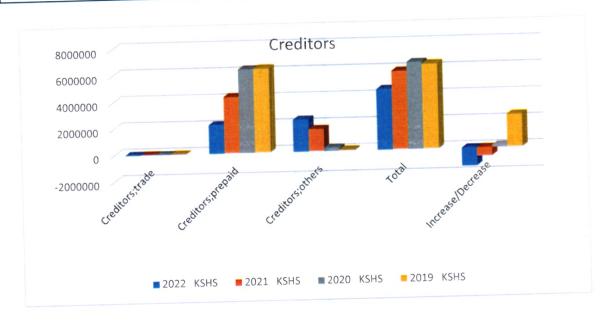


Movement of debtors and creditors of the school over the last three years

ı		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
ŀ	MOVE	MENT OF DEBTORS OF THE				
ı	SCHO	OL	2021	2021	2020.	2019
ı	SNO		2021			KSHS
ı	DITTO		KSHS	KSHS	KSHS	
			11,525,855	2,297,871	7,182,365	3,113,719
ı	a	Debtors		, ,	7,182,365	3,113,719
ı		Total	11,525,855	2,297,871	, , , , , , , , , , , , , , , , , , , ,	,
			9,227,984	(4,884,494)	4,068,646	525,740
ı		Increase/Decrease	9,227,904	(4,001,121)	, , ,	· ·
1	1					



MOV	EMENT OF CREDITORS	OF THE SCHOOL			
SNO	ACCOUNTS	2022	2021	2020	2019
		KSHS	KSHS	KSHS	KSHS
a	Creditors; trade	0.00	0.00	0.00	0.00
b	Creditors; prepaid	2,164,485.00	4,249,208.00	6,324,093.00	6,349,681.00
c	Creditors; others	2,412,009.00	1,677,970.00	241,565.00	63,630.00
	Total	4,576,494.00	5,927,178.00	6,565,658.00	6,413,311.00
	Increase/Decrease	-1,350,684.00	-638,480.00	152,347.00	2,452,896.00



Graphical presentation, ratios, tables, and pie charts should be used to show/ indicate trends unless the school is new).

b) Teacher Student ratio:

Between the month of July 2021 and June 2022, the status of the teaching staff is as follows: There are 68 teachers posted by the Teachers Service Commission and 4 recruited by the Board of Management. Although the teacher student ratio lies at 1:26. We have a shortage of 2 teachers from the given CBE.

c) Mean score in the 2019/2020/2021 KCSE:

Give performance of the school for each over the last three years. Include the number of students that have since transitioned to institutions of higher learning. Include the mean score and comment on improvement or otherwise as compared to the school's set score.

SCC	re ana commen	1			COTTOOL	COMMENTS
YEAR	ENROLMENT	MEAN	TRANSITION	TRANSITION (%)	SCHOOL TARGET	COMMENTS
2021	405	8.861	377	93.08	9.60	Negative deviation of 0.02 in the mean grade Positive deviation of 1.58 in transition rate
2020	355	8.8845	325	91.5	9.32	Positive deviation of 4 in transition rate. Positive deviation of 0.3015 in mean grade
2019	458	8.583	402	87.8	8.93	Positive deviation of 21.0 in transition rate and 1.333 in the mean grade.

d) Number of Candidates in the 2019/2020/2021 KCSE:

	2021	2020	2019	2018
Candidates	405	355	458	388

e) Capacity of the school:

(Indicate the number of students in the school vis a vie the facilities like the dormitories, the dining hall, the laboratories, toilets and other amenities. This information will provide useful details for the Ministry of Education).

	population		Dining hall	laboratory	toilets	classrooms
2021	1688	12	1	11	181	32
2020	1648	9	1	11	145	32
2019	1609	9	1	11	109	28
2018	1583	9	1	11	97	20

f) Development projects carried out by the school:

(Development projects carried out in the year and ongoing projects including a disclosure of project fund sources in a tabular format).

Projects	Source of funds	Status	Initial Cost (Kshs)	Amount Spent (Kshs)	Expected completion time
Construction	Maintenance				October
Of Dining	&	On-going	50,839,457	33,107,763	2023
Hall	Improvement				
	from G.O.K				

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...07.16.463 760

School Principal

Or Or OTH K

4. Statement of School Management Responsibility

Section 81 (1) of the Public Finance Management Act, 2012 requires that, at the end of each financial year, each National Government School shall prepare financial statements in respect of that school. Section 81 (3) requires the financial statements so prepared to be in a form that complies with relevant accounting standards as prescribed by the Public Sector Accounting Standards Board (PSASB) of Kenya from time to time.

Schedule 4 (Section 23) of the Education Act, 2013 requires the Board of Management of a public institution of basic education to be keep all proper books and records of accounts of the income, expenditure and assets of the institution.

The Board of Management of (Name of School) accepts responsibility for the school's financial statements, which have been prepared on the Cash Basis Method of Financial Reporting, using appropriate accounting policies in accordance with International Public Sector Accounting Standards (IPSAS).

The Board of Management is of the opinion that the school's financial statements give a true and fair view of the state of the school's transactions during the financial year ended 30th June, 2022, and of the school's financial position as at that date.

Name: Or Korman Kicumbi

Designation: Chairman, School Board of Management

Date: 12/1/2024

Name: Grace Warm

Designation: School Principal & Secretary to Board of Management

Date: 11 7 20 24

Name: Mylling Ja

Designation: Bursar/Finance Officer

Date: (1) 2724

REPUBLIC OF KENYA

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HEADQUARTERS
Anniversary Towers
Monrovia Street
P.O Box 30084-00100

NAIROBI

Enhancing Accountability

REPORT OF THE AUDITOR-GENERAL ON KARIMA GIRLS HIGH SCHOOL FOR THE YEAR ENDED 30 JUNE, 2022 – NYANDARUA COUNTY

PREAMBLE

I draw your attention to the contents of my report which is in three parts:

- A. Report on the Financial Statements that considers whether the financial statements are fairly presented in accordance with the applicable financial reporting framework, accounting standards and the relevant laws and regulations that have a direct effect on the financial statements.
- B. Report on Lawfulness and Effectiveness in Use of Public Resources which considers compliance with applicable laws, regulations, policies, gazette notices, circulars, guidelines and manuals and whether public resources are applied in a prudent, efficient, economic, transparent and accountable manner to ensure the Government achieves value for money and that such funds are applied for the intended purpose.
- C. Report on the Effectiveness of Internal Controls, Risk Management and Governance which considers how the entity has instituted checks and balances to guide internal operations. This responds to the effectiveness of the governance structure, risk management environment and internal controls, developed and implemented by those charged with governance for orderly, efficient and effective operations of the entity.

An unmodified opinion does not necessarily mean that an entity has complied with all relevant laws and regulations and that its internal controls, risk management and governance systems are properly designed and were working effectively in the financial year under review.

The three parts of the report are aimed at addressing the statutory roles and responsibilities of the Auditor-General as provided by Article 229 of the Constitution, the Public Finance Management Act, 2012 and the Public Audit Act, 2015. The three parts of the report when read together constitute the report of the Auditor-General.

REPORT ON THE FINANCIAL STATEMENTS

Qualified Opinion

I have audited the accompanying financial statements of Karima Girls High School -Nyandarua County set out on pages 1 to 21, which comprise of the statement of financial assets and liabilities as at 30 June, 2022 and the statement of receipts and payments, statement of cash flows and statement of budgeted versus actual amounts for the year then ended and a summary of significant accounting policies and other explanatory information in accordance with the provisions of Article 229 of the Constitution of Kenya and Section 35 of the Public Audit Act, 2015. I have obtained all the information and explanations which to the best of my knowledge and belief, were necessary for the purpose of the audit.

In my opinion, except for the effect of the matters described in the Basis for Qualified Opinion section of my report, the financial statements present fairly, in all material respects, the financial position of Karima Girls High School – Nyandarua County as at 30 June, 2022 and of its financial performance and its cash flows for the year then ended, in accordance with International Public Sector Accounting Standards (Cash Basis) and comply with the Public Finance Management Act, 2012 and the Basic Education Act, 2013.

Basis for Qualified Opinion

1. Unsupported Cash and Cash Equivalents

Statement of financial assets and liabilities reflects total cash and cash equivalents balance of Kshs.387,698. Included in the balance is bank balances of Kshs.227,512 and cash in hand balances of Kshs.160,185 as reflected in Note 10 and 11 to the financial statement respectively. However, the balances were not supported by board of survey report. Further, review of bank reconciliation as at 30 June, 2022 revealed unpresented cheque in respect of a service provider of Kshs.750,000 that was cancelled without a corresponding reversal in the cashbook.

In the circumstances, the accuracy and completeness of cash and cash equivalents balance of Kshs.387,698 could not be confirmed.

2. Long Outstanding Accounts Receivables

The statement of financial assets and financial liabilities reflects accounts receivables balance of Kshs.19,500,220 in respect of fees arrears as disclosed in Note 13 to the financial statements. However, included in the balance are receivables amounting to Kshs.7,920,165 which had been outstanding for more than two (2) years.

In the circumstances, the accuracy, completeness and recoverability of the receivables balance of Kshs.7,920,165 could not be confirmed.

3. Inaccuracies in the Financial Statements

The statement of comparison of budget and actual amounts reflects final receipts budget and actual on comparable basis of Kshs.51,737,695 and Kshs.50,204,830 which varies with the re-casted figure of Kshs.214,661,973 and Kshs.204,661,973.

In the circumstances, the accuracy and completeness of the financial statements for the year ended 30 June, 2022 could not be confirmed.

The audit was conducted in accordance with the International Standards for Supreme Audit Institutions (ISSAIs). I am independent of Karima Girls High School Management in accordance with ISSAI 130 on the Code of Ethics. I have fulfilled other ethical responsibilities in accordance with the ISSAI and in accordance with other ethical requirements applicable to performing audits of financial statements in Kenya. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

Key Audit Matters

Key audit matters are those matters that, in my professional judgement, are of most significance in the audit of the financial statements. There were no key audit matters to report in the year under review.

REPORT ON LAWFULNESS AND EFFECTIVENESS IN USE OF PUBLIC RESOURCES

Conclusion

As required by Article 229(6) of the Constitution and based on the audit procedures performed, except for the matters described in the Basis for Conclusion on Lawfulness and Effectiveness in Use of Public Resources section of my report, I confirm that nothing else has come to my attention to cause me to believe that public resources have not been applied lawfully and in an effective way.

Basis for Conclusion

1. Late Submission of Financial Statements

During the year under review, the School Management submitted the financial statements to the Auditor-General on 11 March, 2024, seventeen months (17) after the statutory deadline of 30 September, 2022. This is contrary to Section 47(1) of the Public Audit Act, 2015 which require that the financial statements required under the Constitution, the Public Finance Management Act, 2012 and any other legislation, shall be submitted to the Auditor-General within three months after the end of the fiscal year to which the accounts relate.

In the circumstances, Management was in breach of the law.

2. Non-Compliance with Public Sector Accounting Standards Board Reporting Requirement

Review of the financial statements against the prescribed reporting requirement by the Public Sector Accounting Standards Board revealed that Note 19 to the financial statements on stock/inventory has not been completed and the School did not provide for audit review record of stock take carried out during the year under review. Further, analysis of pending bills (Annex I) and fixed asset register (Annex II were not completed, contrary to Regulations 194(1) of the Public Finance Management Act (National Government) Regulations, 2015 which require that the Accounting Standards Board shall provide frameworks and set generally accepted standards for the development and

management of accounting and financial systems by all State organs and public entities, and shall in particular perform the following functions (d) prescribe formats for financial statements and reporting by all state organs and public entities

In the circumstances, Management was in breach of the law.

3. Irregular Prescription and Payment of Suppliers of School Uniforms

Statement of receipts and payments reflects boarding and school fund balance of Kshs.178,451,300 which as disclosed in Note 9 to the financial statements includes expenditure on uniforms totalling Kshs.28,365,910. However, review of payment vouchers and other supporting documents revealed that the payments were made to a garment manufacturer for supply of school uniform against the Regulation 67(3) of the Basic Education Act, 2013 which require that no institution shall prescribe a specific supplier of school uniforms or any other materials for the parent or quardian.

In the circumstances, Management was in breach of the law.

4. Irregular Transfer of Funds to Kenya Secondary Schools Heads Association

The statement of receipts and payments reflects boarding and school fund payments amount of Kshs.78,451,300 as disclosed in Note 9 to the financial statements. Included in the expenditure is an amount of Kshs.734,900 transferred to Kenya Secondary Schools Heads Association (KESSHA). However, KESSHA is a welfare organization that draws its membership from School Principals only. The organization is not defined in Government Funding system and there is no assurance that it has implemented effective, efficient, and transparent financial management and internal control systems to manage the funds transferred by schools.

In the circumstances, value for money transferred to KESSHA amounting to Kshs.734.900 could not be confirmed.

5. Failure to Prepare School Improvement Plan

During the year under review, the School did not have an approved School Improvement Plan, contrary to Section 2.2 of the Ministry of Education Operation Manual for Utilization of Learner Capitation Grant and Other School Funds, which requires schools to identify in every three-year school improvement planning cycle, one priority area in each of the four key areas which include curriculum implementation, foundational literacy and numeracy outcomes, an enabling environment for learning and parental involvement and community engagement for implementation.

In the circumstances, Management was in breach of the law.

6. Failure to Transfer Infrastructure Funds from Operations Bank Account

The statement of receipts and payments reflects infrastructure grants amount of Kshs.25,788,258 as disclosed in Note 2 and 3 to the financial statements from the Ministry of Education credited in the operations bank account. Included in the amount is Kshs.9,378,250 in respect of infrastructure grants which were to be transferred to

infrastructure bank account for maintenance and improvement of the School's facilities. However, only Kshs.8,670,000 was transferred to infrastructure account, leaving a balance of Kshs.708,250 as at 30 June, 2022. This is contrary to Ministry of Education Circular dated 16 June, 2021 which directed that infrastructure grants as well as maintenance and improvement funds should be transferred to the school infrastructure account fifteen days upon receipt of the funds in the operations account.

In the circumstances, Management was in breach of the law.

7. Unconfirmed Student Enrollment Data

The statement of receipts and payments reflects capitation grants for tuition, capitation grants for operations and infrastructure grants totalling Kshs.31,686,333. Comparison of data from National Education Management and Information System (NEMIS) with records from the School revealed that during the financial year/period 2021/2022, NEMIS reflected one thousand seven hundred and eighty four (1,784) students while records from the School had one thousand nine hundred and nineteen (1,919) students, resulting to an underfunding of the School by an amount of Kshs.1,115,457. This was contrary to the Ministry of Education Circular MOE.HQS/3/13/3 dated 16 June, 2021 on implementation of Free Day Secondary Education (FDSE) which requires all learners be registered in NEMIS and the principals to ensure their records are accurate.

In the circumstances, the Management was in breach of the law.

The audit was conducted in accordance with the ISSAI 4000. The standard requires that I comply with ethical requirements and plan and perform the audit to obtain assurance about whether the activities, financial transactions and information reflected in the financial statements comply, in all material respects, with the authorities that govern them. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

REPORT ON THE EFFECTIVENESS OF INTERNAL CONTROLS, RISK MANAGEMENT AND GOVERNANCE

Conclusion

As required by Section 7(1)(a) of the Public Audit Act, 2015 and based on the audit procedures performed, except for the matter described in the Basis for Conclusion on the Effectiveness of Internal Controls, Risk Management and Governance section of my report, I confirm that, nothing else has come to my attention to cause me to believe that internal controls, risk management and governance were not effective.

Basis for Conclusion

Lack of Internal Audit Function and Audit Committee

During the year under review, the School had not constituted an audit committee and an internal audit unit as required by Regulation 166 (1) and (2) of the Public Finance Management (National Government) Regulations, 2015 which states that, the internal audit unit of a National Government entity to assess effectiveness of the School through

an internal performance appraisal commenting on its effectiveness in the annual report to The National Treasury.

In the circumstances, the School did not benefit from the oversight role and advice from the audit committee and the internal audit function.

The audit was conducted in accordance with the ISSAI 2315 and ISSAI 2330. The standards require that I plan and perform the audit to obtain assurance about whether effective processes and systems of internal controls, risk management and overall governance were operating effectively, in all material respects. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

Responsibilities of Management and those Charged with Governance

Management is responsible for the preparation and fair presentation of these financial statements in accordance with International Public Sector Accounting Standards (Cash Basis) and for maintaining effective internal control as Management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error and for its assessment of the effectiveness of internal control, risk management and governance.

In preparing the financial statements, Management is responsible for assessing the School's ability to continue to sustain its services, disclosing, as applicable, matters related to sustainability of services and using the applicable basis of accounting unless Management is aware of the intention to terminate the School or to cease operations.

Management is also responsible for the submission of the financial statements to the Auditor-General in accordance with the provisions of Section 47 of the Public Audit Act, 2015.

In addition to the responsibility for the preparation and presentation of the financial statements described above, Management is also responsible for ensuring that the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities which govern them, and that public resources are applied in an effective way.

Those charged with governance are responsible for overseeing the School's financial reporting process, reviewing the effectiveness of how the Management monitors compliance with relevant legislative and regulatory requirements, ensuring that effective processes and systems are in place to address key roles and responsibilities in relation to governance and risk management, and ensuring the adequacy and effectiveness of the control environment.

Auditor-General's Responsibilities for the Audit

The audit objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion in accordance with the provisions of Section 48 of the Public Audit Act, 2015 and submit the audit report in compliance with Article 229(7) of the Constitution. Reasonable assurance is a high level of assurance, but

is not a guarantee that an audit conducted in accordance with ISSAIs will always detect a material misstatement and weakness when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

In addition to the audit of the financial statements, a compliance audit is planned and performed to express a conclusion about whether, in all material respects, the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities that govern them and that public resources are applied in an effective way, in accordance with the provisions of Article 229(6) of the Constitution and submit the audit report in compliance with Article 229(7) of the Constitution.

Further, in planning and performing the audit of the financial statements and audit of compliance, I consider internal control in order to give an assurance on the effectiveness of internal controls, risk management and governance processes and systems in accordance with the provisions of Section 7(1)(a) of the Public Audit Act, 2015 and submit the audit report in compliance with Article 229(7) of the Constitution. My consideration of the internal control would not necessarily disclose all matters in the internal control that might be material weaknesses under the ISSAIs. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

Because of its inherent limitations, internal control may not prevent or detect misstatements and instances of non-compliance. Also, projections of any evaluation of effectiveness to future periods are subject to the risk that controls may become inadequate because of changes in conditions, or that the degree of compliance with the policies and procedures may deteriorate.

As part of an audit conducted in accordance with ISSAIs, I exercise professional judgement and maintain professional skepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Management.
- Conclude on the appropriateness of the Management's use of the applicable basis of
 accounting and, based on the audit evidence obtained, whether a material uncertainty
 exists related to events or conditions that may cast significant doubt on the School's
 ability to continue to sustain its services. If I conclude that a material uncertainty exists,

I am required to draw attention in the auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my audit report. However, future events or conditions may cause the School to cease to sustain its services.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information and business activities of the School to express an opinion on the financial statements.
- Perform such other procedures as I consider necessary in the circumstances.

I communicate with Management regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that are identified during the audit.

I also provide Management with a statement that I have complied with relevant ethical requirements regarding independence and communicate with them all relationships and other matters that may reasonably be thought to bear on my independence, and where applicable, related safeguards.

FCPA Nancy Gathungu, CBS AUDITOR-GENERAL

Nairobi

24 September, 2024

6. Statement Of Receipts and Payments For the Year Ended 30th June 2022

Description Of Vote Head	Note	2021-2022	2020-2021
Market and the second s		Kshs	Kshs
Receipts			
Government grants for tuition	1	5,897,975	2,206,214
Government grants for operations	2	17,117,858	7,603,547
Government Grants for infrastructure	3	8,670,500	6,346,750
School fund income- parents' contributions	4	134,337,054	36,931,296
Miscellaneous incomes	5	50,204,830	4,634,095
		-	-
Total Receipts		216,228,218	57 ,721 ,902
Payments			
Tuition	6	6,213,007	2,190,753
Operations	7	18,660,923	6,903,982
Infrastructure	8	8,757,247	12,607,737
Boarding and school fund	. 9	178,451,300	42,444,973
Total Payments		212,082,477	64,147,445
Surplus/Deficit		4,145,741	(6,425,543)

The school financial statements wer	e approved on	2022 and signed by:
Julia	Am.	
Name: D. Norman Krambi	Name: Grace Wan School Principal/ Secret	
Chair BOM	BOM	Bursar/ Finance Officer
Date: 1217/20219	Date: 11/7/2024	Date: 10 Hzy

(Comparative FY refers to the financial year preceding the current financial year.)

Statement of Assets and Liabilities As At 30th June 2022

Description	Note	2021-2022	2020-2021
Description		Kshs	Kshs
Financial Assets			
Cash and cash equivalents			2 (((502
Bank balances	10	227,513	3,666,593
Cash balances	11	160,186	157
Short term investments	12	-	-
Total cash and cash equivalent		387,699	3,666,750
Account's receivables	13	19,500,220	13,426,112
		19,887,919	17,092,862
Total financial assets		27,900.7	
Financial liabilities			
Accounts payables	14	4,576,494	5,927,178
Net financial assets		15,311,425	11,165,684
Tet manetar assess			
Represented by			
Accumulated fund b/fwd	15	11,165,684	17,591,227
Surplus/deficit for the year		4,145,741	(6,425,543)
Net financial position		15,311,425	11,165,684

The school's financial statements w	vere approved on2022 as	nd signed by:
Livin	the state of the s	Ag
Name: Br. Norman Kiawh	Name: Crace Warm School Principal/ Secretary to	Name: Mulhary 2
Chair BOM		Bursar/ Finance Officer
Date: \21/24	Date: 11/7/2024	Date: 1072/24

(Comparative FY refers to the financial year preceding the current Financial year.)

Statement of Cash Flows for the Year Ended 30th June 2022

Description	Note	2021-2022	2020-2021
AND AND THE RESERVE OF THE PARTY OF THE PART		Kshs	Kshs
Cash from Operating Activities			
Receipts			
Government grants for tuition		5,897,975	2,206,214
Government grants for operations		17,117,858	7,603,547
Government grants for infrastructure		8,670,500	6,346,750
School fund income- parents contributions/ fees		134,116,919	44,456,065
Other income		64,912,199	6,070,700
Total receipts		230,715,452	66,683,276
Payments			
Cash outflows for tuition		6,213,007	2.190,753
Cash outflows for operations		18,660,923	6.903,982
Cash outflows for infrastructure		8,757,247	12,607,737
Cash outflows Boarding/lunch and school fund payments		200,363,326	48,644,356
Cuon cum			
Total payments		233,994,503	70,346,828
Net cash inflow/outflow from operating activities		(3,279,052)	(3,663,552)
2			
Cash flow from investing activities			
Acquisition of assets		-	-
Proceeds from sale of Assets		-	-
Proceeds from investments		-	-
Purchase of investments		-	-
Net cash inflow/outflows from investing activities		-	-
Cash flow from Financing activities			
Proceeds from borrowings/ loans	18	-	-
Repayment of principal borrowings		-	-
Net cash inflow/outflow from financing activities		-	-
Net increase/decrease in cash and cash equivalents		(3,279,052)	(3,663,552)
Cash and cash equivalent at beginning of the FY		3,666,750	7,333,302
Cash and cash equivalent at end of the FY		387,699	3,666,750

Note: Cash and Cash Equivalent is the summation of Note 10, 11 and 12.

(The above presentation of cash flow statement uses the direct method of cash flow presentation which is encouraged under IPSAS. Schools should therefore adopt the direct method of cashflow as recommended by PSASB).

	The school's financial statements w	vere approved on 2022 a	and signed by:
	Cuin	Alm.	Name: My/lue1 56
١	Name Dr. Norman Klambi	Name: Crate Warm School Principal/ Secretary to	Name: 11/4/2021 3 G
١	Chair BOM	ROM	Bursar/ Finance Officer
ı	Date: 12/7/2024	Date: 11/7/2024	Date: 18/2/24

9. Statement Of Budgeted Versus Actual Amounts for The Year Ended 30th June 2022

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	a	b	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Receipts					
(1) Capitation Grant on Tuition					
Reference Materials	150,000	-	150000	150,000	100%
Exercise Books	370,840	-	370840	370,840	100%
Laboratory Equipment	74,900	-	74900	74,900	100%
Internal Exams	-	-	-	-	-
Teaching / Learning Materials	5,302,235	-	5302235	5,3022,35	100%
Exams And Assessment	-	-	-	-	-
	5,897,975	-	5,897,975	5,897,975	100%
(2) Capitation Grant on Operations					
Personnel Emoluments	10,914,312	-	10,914,312	10,914,312	100%
Repairs And Maintenance	-	-	-	-	-
Local Transport / Travelling	816,275	-	816,275	816,275	100%
Electricity And Water	3,110,221	-	3,110,221	3,110,221	x100%
Medical	356,800	-	356,800	356,800	100%
Administration Costs	1,920,250	-	1,920,250	1,920,250	100%
Activity	-	-	-	-	-
Gratuity	-	-	-	-	-
-	17,117,858	-	17,117,858	17,117,858	100%

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization	
	a	b	c=a+b	d	e=d/c %	
	Kshs	Kshs	Kshs	Kshs	Kshs	
3) FDSE for infrastructure					-	
Maintenance &Improvement MoE	8,670,500	-	8,670,500	8,670,500	100%	
M&I parents' contribution	-	-	-	-		
Economic Stimulus Programs	-	-	-	-		
Transition Infrastructure Grants	-	-	-	-		
	8,670,500		8,670,500	8,670,500	100%	
(4) Fees Charged on Parents						
Personnel Emoluments	16,394,845	-	16,394,845	12,830,455	78%	
Repairs And Maintenance	5,315,000	-	5,315,000	4,913,911	92%	
Local Transport / Travelling	12,781,712	-	12,781,712	12,487,823	98%	
Electricity And Water	14,916,830	-	14,916,830	12,208,917	82%	
Medical	-	-	-	-		
Administration Costs	9,746,170	-	9,746,170	8,464,748	87%	
Activity	2,122,588	-	2,122,588	1,944,575	92%	
Fee On Boarding Equipment and Stores	69,960,800	-	69,960,800	69,960,770	100%	
7 CC On 2 Cm 2 C	131,237,945		131,237,945	122,811,199	94%	
5) Miscellenous Income						
Loans / Borrowing	-	-	-	-		
Rent income	-	-	-	-		
Income From Farming Activities	4,397,245	-	4,397,245	4,397,245	100%	
Insurance Compensation	-	-	-	-		
Income From Bakery	3,830,540	-	3,830,540	3,830,540	100%	

Receipt/Expenses Item	Original Budget a Kshs	Adjustments b Kshs	Final Budget c=a+b Kshs	Actual On Comparable Basis d Kshs	% Of Utilization e=d/c % Kshs						
						Income uniforms	28,365,910	-	28,365,910	27,267,610	97%
						Fee For Hire of Ground and Equipment	-	-	-	- 1	- 1
Pa development fund	15,144,000	-	15,144,000	14,709,435	97%						
Income From Any Other Investment	-	-	-	- 1.0	-						
Total Income	51,737,695		51,737,695	50,204,830	97%						
(6) Expenditure For Tuition											
Textbooks	-	-	-	-							
Reference Materials	150,000	-	150,000	150,780	101%						
Exercise Books	370,840	800,000	1,170,840	1,204,320	103%						
Laboratory Equipment	74,900	1,380,000	1,454,900	1,571,266	108%						
Internal Exams	-	-	-	-							
Teaching / Learning Materials	5,302,235	-2,980,000	2,322,235	2,460,921	106%						
Chalks	-	-	-	-							
Exams And Assessment	-	800,000	-	824,580	103%						
Teachers Guides	-	-	-	-							
Administration Costs	-	-	-	-							
Bank Charges	-	-	-	1,140							
Duin Charge	5,897,975		5,897,975	6,213,007	105%						
(7) Expenditure For Operations	•				7						
Personnel Emoluments	10,914,312	440,000	11,354,312	13,171,825	116%						
Repairs, Maintenance & Improvements	-	-	-	-	-						
Local Transport / Travelling	816,275	-440,000	376,275	376,180	100%						

Receipt/Expenses Item	Original Budget a Kshs	Adjustments b Kshs	Final Budget c=a+b Kshs	Actual On Comparable Basis d Kshs	% Of Utilization e=d/c % Kshs						
						Electricity, Water and Conservancy	3,110,221	-	3,110,221	2,961,022	95%
						Medical	356,800	-	356,800	363,339	102%
Administration Costs	1,920,250	-	1,920,250	1,735,557	90%						
Activity Expenses	-	-	-	53,000							
Gratuity	-		-	-							
SMASSE	-	-		-							
	17,117,858		17,117,858	18,660,923	109%						
(8) Expenditure For infrastructure											
Construction of classrooms	-	-	-	-							
Construction of LAB	-	-	-	-							
Construction of Dining hall	8,670,500	-	8,670,500	8,757,247	101%						
Purchase of furniture	-	-	-	-							
Purchase of equipment	-	-	-	, -							
	8,670,500		8,670,500	8,757,247	101%						
(9) Expenditure For school fund/lunch/boarding											
Personnel Emoluments	16,394,845	-13,000,000	3,394,845	1,492,570	44%						
Repairs, Maintenance and Improvements	5,315,000	25,459,435	30,774,435	30,595,324	99%						
Local Transport / Travelling	12,781,712	-5,000,000	7,781,712	7,864,413	101%						
Electricity, Water and Conservancy	14,916,830	-7,800,000	6,116,830	6,409,174	90%						
Medical Expenses	-	-	-	-							
Administration Costs	9,746,170	7,500,000	17,246,170	16,664,264	97%						

Receipt/Expenses Item	Original Budget a Kshs	Adjustments b Kshs	Final Budget c=a+b Kshs	Actual On Comparable Basis d Kshs	% Of Utilization e=d/c % Kshs						
						Activity	2,122,588	200,000	2,322,588	2,335,427	101%
						Gratuity	-	-	-	-	
Expenses on uniforms	28,365,910	-	28,365,910	28,365,910	100%						
Boarding Equipment and Stores	69,960,800	2,400,000	67,560,800	61,275,605	91%						
Expenditure For Income Generating	6,188,730	-	6,188,730	6,188,730	100%						
Activity Ses items	-	9,500,000	9,500,000	9,767,715	103%						
Other Expenses On bakery	7,242,168	-	7,242,168	7,242,168	100%						
Cbc classrooms	-	-	250,000	250,000	100%						
Bank Charges	-	-	-	-							
Loan Interest Repayment	-	-	-	-							
Loan Principal Repayment	-	-	-	-							
Acquisition Of Assets	-	-	-	-							
Totals	187,744,188	0	184,349,343	178,451,300	97%						

[Provide below a commentary on significant underutilization (below 90% of utilization) and any overutilization above 100%]

i. Underutilization on p/emolument is mostly payment made on operation account. Income from fee is due to fees arrears.

10. Significant Accounting Policies

The principal accounting policies adopted in the preparation of these financial statements are set out below:

. Statement of compliance and basis of preparation

The financial statements have been prepared in accordance with and comply with International Public Sector Accounting Standards (IPSAS) with particular emphasis on Cash Basis Financial Reporting under the Cash Basis of Accounting and applicable government legislations and regulations. The financial statements comply with and conform to the form of presentation prescribed by the Public Sector Accounting Standards Board of Kenya.

This cash basis of accounting has been supplemented with accounting for; a) receivables that include school fees from parents, imprest, salary advances and other receivables and b) payables that include deposits and retentions and payables from operations.

The financial statements are presented in Kenya Shillings, which is the functional and reporting currency of the *school*, and all values are rounded to the nearest Kenya Shilling (Kshs). The accounting policies adopted have been consistently applied to all the years presented.

2. Recognition of receipts and payments

The *school* recognises all receipts from the various sources when the event occurs, and the related cash has actually been received by the *school*. In addition, the *school* recognises all expenses when the event occurs, and the related cash has actually been paid out by the *school*. Income arising from school fees is recognised when the event occurs whether cash is received or not. Expenditure arising from operations is recognised when the event occurs irrespective of receipt of cash.

3. In-kind contributions

In-kind contributions are donations that are made to the *school* in the form of actual goods and/or services rather than in money or cash terms. These donations may include vehicles, equipment or personnel services. Where the financial value received for in-kind contributions can be reliably determined, the *school* includes such value in the statement of receipts and payments both as a receipt and as a payment in equal and opposite amounts; otherwise, the contribution is not recorded.

4. Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and cash at bank, short-term deposits on call and highly liquid investments with an original maturity of three months or less, which are readily convertible to known amounts of cash and are subject to insignificant risk of changes in value. Bank account balances include amounts held at various financial institutions at the end of the financial year.

Accounts Receivable

For the purposes of these financial statements, imprests and advances to authorised public officers and/or institutions which were not surrendered or accounted for at the end of the financial year are treated as receivables. Accounts receivables also include school fees billed to parents for services rendered but not paid. This is an enhancement to the cash accounting policy. Other accounts receivables are disclosed in the financial statements.

Accounts Payable

For the purposes of these financial statements, deposits and retentions held on behalf of third parties have been recognized as accounts payables. This is in recognition of the government practice of retaining a portion of contracted services and works pending fulfilment of obligations by the contractor and to hold deposits on behalf of third parties. Payables also include expenditure incurred for the purchase of goods, works and services that has been rendered and not settled. This is an enhancement to the cash accounting policy adopted for public secondary schools. Other liabilities are disclosed in the financial statements.

Non-current assets

Non-current assets are expensed at the time of acquisition while disposal proceeds are recognized as receipts at the time of disposal. However, the acquisitions and disposals are reflected in the school fixed asset register a summary of which is provided as a memorandum to these financial statements.

. Budget

The budget is developed on the same accounting basis (cash basis), the same accounts classification basis, and for the same period as the financial statements. The *school's* budget was approved by the School Board of Management. A comparison of the actual performance against the comparable budget for the financial year under review has been included in the financial statements.

9. Comparative figures

Where necessary comparative figures for the previous financial year have been amended or reconfigured to conform to the required changes in presentation.

10. Subsequent events

There have been no events subsequent to the financial year end with a significant impact on the financial statements for the year ended 30th June 2022.

11. Notes To The Financial Statements

1 Government Grants for Tuition

Desiration	2021-2022	2020-2021 Kshs	
Description	Kshs		
Reference Materials	150,000	34,550,	
Exercise Books	370,840	134.550	
Laboratory Equipment	74,900	807,222	
Internal Exams	-	42,275	
Teaching / Learning Materials	5,302,235	1,145,343	
	-	42,275	
Others (specify)*chalk Total	5,897,975	2,206,214	

^{*}Include others as per MOE circulars

2 Government Grants for Operations

Description	2021-2022	2020-2021	
Description	Kshs	Kshs	
Personnel Emoluments	10,914,312	4,776,517	
Repairs And Maintenance	-	-	
Local Transport / Travelling	816,275	541,330	
Electricity And Water	3,110,221	1,396,925	
Medical	356,800	-	
Administration Costs	1,920,250	888.775	
Activity	-	-	
Other Vote Heads (specify)*school fund	-	-	
Total	17,117,858	7,603,547	

^{*}Include others as per MOE circulars

3 Government Grants for infrastructure

Description	2021-2022	2020-2021
	Kshs	Kshs
Maintenance & Improvement	8,670,500	6,346,750
Transition infrastructure grants	-	-
Administration Block	-	-
Economic stimulus grants	-	-
Other (specify)(NGCDF and County govt.	-	-
Total	8,670,500	6,346,750

4 School Fund Income - Parents Contribution/Fees

Description	2021-2022	2020-2021
Description .	Kshs	Kshs
Personnel emoluments	12,830,455	4,060.026
Repairs and maintenance	4,913,911	1,299,957
Local transport / travelling	12,487,823	2,291,885
Electricity and water	12,208,917	3,861,812
Medical		-
Administration costs	8,464,748	3,004,345
Activity	1,944,575	516,047
Fee on Boarding Equipment and stores	69,960,770	19,497,535
Arrears for fees	11,525,855	2,297,871
Others (specify)	-	-
Total	134,337,054	36,931,296

^{*}Includes all levies charged by the school outside the fees structure but by mutual agreement with the parents.

5 Miscellaneous Incomes

Description	2021-2022	2020-2021
Description	Kshs	Kshs
Rent Income	-	-
Income From Farming Activities	4,397,245	2,410,175
Cupps/welfare	-	-
Income From bakery	3,830,540	2,038,730
Income From uniform	27,267,610	185,190
P.A development	14,709,435	-
receivables account	-	-
Transfer from infrastructure	-	-
Dividends Income	-	-
Loans/Borrowings*	-	-
Other Income (specify)*	-	-
Total	50,204,830	4,634,095

(Include an explanation on the kind and source of grants/ donations received by the school.)

^{*}Ensure proper authorization from MOE before obtaining loans/borrowings.

^{*}Indicate what other income relates to including income arising from writebacks if any.

6 Tuition

Description	2021-2022	2020-2021 Kshs	
	Kshs		
Exercise Books	1,204,320	507,840	
chalks	-	-	
Reference materials	150,780	30,990	
Laboratory Equipment	1,571,266	1,090,056	
Teaching / Learning Materials	2,460,921	559,337	
Exams And Assessment	824,580	-	
Teachers Guides	-	-	
Bank Charges	1,140	2,530	
Others (specify)	-	-	
Total	6,213,007	2,190,753	

Operations Description	2021-2022	2020-2021
	Kshs	Kshs
Personnel Emoluments	13,171,825	4,877,125
Service Gratuity		-
Administration Cost	1,735,557	227,770
Maintenance & Improvements-infrastructure		-
Local Transport / Travelling	376,180	-
Electricity And Water	2,961,022	1,116,902
Medical	363,339	612,585
Activity Expenses	53,000	-
Covid-19		69.600
Bank charges	-	-
Total	18,660,923	6,903,982

Description Description	2021-2022	2020-2021 Kshs	
	Kshs		
Construction of classrooms	_	-	
Construction of Dining Hall	8,756,167	12,604,197	
Construction of dormitory		-	
Purchase of furniture	-	-	
Purchase of equipment	-	-	
Purchase of apparatus	-	-	
Bank charges	1,080	3,540	
Others (specify)	-	-	
Total	8,757,247	12,607,737	

Boarding And School Fund

Description	2021-2022	2020-2021	
Description	Kshs	Kshs	
Personnel Emoluments	1,492,570	975,425	
Insurance/advance		-	
Repairs And Maintenance & Improvements	30,595,324	3,207,558	
Local Transport / Travelling	7,864,413	1,636,310	
Electricity And Water	6,409,174	1,564,747	
Activity/Insurance Expenses	2,335,427	188.033	
Administration Costs	16,664,264	4,537,482	
Expenses On Income Generating Activity bakery	7,242,168	1,627,730	
Clubs refunds		-	
Expenses On Income Generating Activities farm	6,188,730	1,628,108	
Fee On Boarding Equipment and Stores	61,275,605	22,075,270	
	9,767,715	2,464,587	
Ses items Expenses	,	-	
Transfer to infrastructure)	250,000	-	
Cbc classrooms	28,365,910	662,950	
Expenses for uniforms	20,000,000	1,876,775	
Caution Acquisition Of lab items	_	-	
Cupps/welfare	_	-	
Total Total	178,451,300	42,444,973	

⁽Expenses on income generating activities** should include all costs relating to the school earnings on miscellaneous receipts as recorded in note 5.

These costs should include farm maintenance, posho mill maintenance, ground maintenance and costs incurred during hire of school bus among

10 Bank Accounts

Status	Bank Account Number	2021-2022	2020-2021
Active/Dormant		Kshs	Kshs
for the private process that the second	0200291375295	18,455	233,487
	0200291737057	12,199	1,355,264
	0200201482864	157,610	1,951,847
		-	-
		-	-
		-	-
active	0200298467474	39,248	125,995
detive		227,513	3,666,593
	Status Active/Dormant active active active active	Status Number Active/Dormant 0200291375295 active 0200291737057 active 0200201482864	Status Number 2021-2022 Active/Dormant Kshs active 0200291375295 18,455 active 0200291737057 12,199 active 0200201482864 157,610 - - active 0200298467474 39,248

11 Cash In Hand

	2021-2022	2020-2021
Description	Kshs	Kshs
Notes and Coins	160,186	157
Notes and Coins Total	160,186	15 7

12 Short Term Investments

	2021-2022	2020-2021
Description	Kshs	Kshs
Cooperative Shares	-	-
Treasury Bills	-	-
Fixed Deposit accounts	-	-
Other Investments	-	-
Total	-	-

13 Accounts Receivable

Description	2021-2022	2020-2021
	Kshs	Kshs
Fees Arrears	19,446,020	13,372,112
Other Non-Fees Receivables		,
Salary Advances (list/schedule attached)	8,000	8,000
Imprest (list/schedule attached)	-	-
Clubs press	46,200	46,000
Total	19,500,220	13,426,112

13 b Ageing Analysis of Accounts Receivable

Description	2021-2022 Kshs		2020-2021 Kshs	
	Current % of the 2022 total		Comparative 2021	% of the total
Less than 1 year	11,525,855	59%	2,297,871	17%
Between 1- 2 years	-	%	-	%
Between 2-3 years	7,920,165	41%	11,074,241	83%
Over 3 years		%	-	%
Total (should tie to note 13 a)	19,446,020	100%	13,372,112	100%

14 Accounts Payable

Description	2021-2022	2020-2021	
	Kshs	Kshs	
Trade Creditors (See Ageing Below and Appendix 1)	-	-	
Prepaid Fees	2,164,485	4,249,208	
clubs	414,285	241,365	
welfares	472,903	129,655	
pocket money	1,524,821	1,306,950	
Other payables (specify)	-	-	
Total	4,576,494	5,527,178	

Notes to the Financial Statements (continued)

14a. Ageing Analysis of Accounts Payable

Description	2021- Ks		2020-2 Kshs	
	Current FY	% of the total	Comparative FY	% of the total
Less than 1 year	2,164,485	100%	4,122,298	97%
Between 1- 2 years	-	%	126,910	3%
Between 2-3 years	-	%	-	%
Over 3 years	-	%	-	%
Total (should tie to note 14)	2,164,485	100%	4,249,208	100%

15 Fund Balance Brought Forward

Description	2021-2022	2020-2021
	Kshs	Kshs
Bank Balances	3,666,593	7,311,932
Cash Balances	157	18,371
Short Term Investments	-	-
Receivables	13,732,112	16,826,583
Payables	(5,873,178)	(6,565,658)
Total	11,165,684	17,591,227

KARIMA GIRLS High School

Annual Report and Financial Statements For the year ended 30th June 2022

Other important disclosure notes

IPSAS Cash Standard encourages an entity to disclose accrual related information in relation to an entity's assets and liabilities. The notes outlined below are disclosure notes in relation to the school's non-financial assets and liabilities.

16 Non-current Liabilities Summary

Description	2021-2022	2020-2021	
	Kshs	Kshs	
Bank Loans	-	-	
Outstanding Leases	-	-	
Hire Purchase	-	-	
Gratuity And Leave Provision	-	-	
Others (specify)	-	-	
Total	-	-	

17 Biological assets

Description	Numbers	2021-2022	2020-2021
		Kshs	Kshs
Cattle		-	-
Goats		-	_
Trees		-	-
Coffee Or Tea Plantation		-	-
Poultry		-	-
Others (specify)		-	-
Total		-	:-

18 Borrowings

Description	Kshs	Kshs
Borrowings at beginning of the year	-	-
Borrowings during the year	-	-
Repayments during the year	(-)	(-)
Balance at the end of the year	-	-

Other important disclosure notes

19 Stock/ Inventory

Description	2021-2022	2020-2021
	Kshs	Kshs
Food stuffs	-	-
Lab consumables	-	-
Farm produce	-	-
Medication	-	-
Construction Materials	-	-
Others (specify)	-	-
	-	-

(Stock to be measured at lower of cost and net realisable value. Net realisable value is the difference between selling costs less costs to sell)

20 Progress On Follow Up Of Auditor Recommendations

The following is the summary of issues raised by the external auditor, and management comments that were provided to the auditor.

Ref No.	Issue / Observations from Auditor	Management comments	Status: (Resolved / Not Resolved)	Timeframe: (Put a date when you expect the issue to be resolved)

Sign and Date Principal

12. Annexes

Annex I - Analysis of Pending Accounts Payable

Supplier Of Goods Or Services	Original Amount	Date Contracted	Amount Paid To-Date	Outstanding Balance Current FY	Outstanding Balance Comparative FY	Comments
	A	b	С	d=a-c		
	Kshs	Kshs	Kshs	Kshs	Kshs	
Construction Of Buildings						
1.						
2.						
3.						
Sub-Total						
Supply Of Goods						
4.						
5.						
Sub-Total						
Supply Of Services						
6.						
7.						
8.				*,		
Sub-Total						
Grand Total						

Annex 2 - Summary of Fixed Assets Register

Asset Class	Historical Cost b/f (Kshs) 1st July 20XX	Additions during the year (Kshs)	Disposals during the year (Kshs)	Historical Cost c/f (Kshs) 30 th June 20XX
Land				
Buildings And Structures				
Motor Vehicles				
Office Equipment, Furniture And Fittings				
Textbooks				
ICT Equipment				
Tools And Apparatus				
Other Machinery And Equipment				
Heritage And Cultural Assets				
Intangible Assets- Soft Ware				
Total				

(The school should ensure that a detailed fixed assets register is maintained).

KARIMA GIRLS HIGH SCHOOL

FEES ARREARS PER VOTEHEAD AS AT 30-06-2022

FORM	SES	BES	LTT	EW&C	Adminstration	RMI	Activity	Personal Emolum	Uniform	Kuccps Reg	
1B	0	0	2,101	0 1	0	1,000	399	0	36,760	0	40,260
1E	0	3,500	8,601	0	0	1,000	399	0 1	27,560	0	41,060
1G	0	0	0	0	0	0	0	0	80	0	80
1L	0	0	. 0	0	0	0	0	0	6,240	0	6,240
1Q	0	12,500	8,601	0	0	1,000	399	0	27,870	0	50,370
1R	0	0	0	0	0	0	0	0	280	0	280
1W	0	25,000	17,202	0	0	2,000	798	0	42,810	0	87,810
1Z	0	12,500	9,702	0	0	2,000	798	0	45,300	0	70,300
2A	0	15,190	1,640	3,150	2,060	1,000	400	3,335	2,960	0	29,735
2AZURE	0	162,550	27,880	59,580	42,705	21,120	9,600	82,840	91,488	0	497,763
2IVORY	0	99,745	13,120	32,690	26,737	15,335	6,800	60,455	68,470	0	323,352
2MELLO	0	68,850	18,040	41,000	35,455	18,600	8,165	80,190	84,170	0	354,470
2NARVI	0	110,575	17,955	38,915	34,845	21,000	8,400	72,345	81,861	0	385,896
2SAFFF	0	131,020	24,095	52,420	44,555	23,000	9,500	86,565	85,677	0	456,832
2TAWN	0	126,390	21,550	54,850	44,310	23,390	10,400	92,555	100,795	0	474,240
2XANA[0	125,146	24,600	54,030	42,300	21,040	9,100	80,505	95,965	0	452,686
2YASNA	0	122,436	21,320	44,675	36,660	18,305	7,600	68,430	65,355	0	384,781
3F	0	126,673	21,758	47,250	33,163	17,665	7,438	66,700	244,267	0	564,914
3H	0	130,772	20,490	41,299	30,900	15,699	6,800	64,797	258,365	500	569,622
3K	0	148,913	22,885	46,470	32,960	16,665	6,800	64,175	349,241	0	688,109
3L	0	80,956	14,760	37,638	26,780	13,000	5,200	49,152	247,378	0	474,864
30	0	149,447	27,880	53,550	43,049	19,549	8,400	77,507	346,938	0	726,320
3P	0	236,018	31,160	59,850	39,140	19,744	8,400	72,475	293,361	0	760,148
3U	0	82,161	14,409	28,350	18,540	11,070	5,200	49,362	245,619	0	454,711
3V	0	127,548	19,884	46,109	30,900	15,000	6,360	57,239	273,793] 0	576,833
4C	0	159,846	24,667	50,603	39,146	21,245	9,559	82,815	0	13,279	401,160
4D	0	168,319	26,240	50,400	38,034	19,000	7,600	68,349	0	11,528	389,470
4J	0	134,801	27,793	57,953	40,913	20,248	8,573	74,723	0	12,403	377,407
4S	0	47,600	9,753	19,438	14,420	7,722	3,600	42,738	0	8,586	153,857
4T	0	179,830	25,596	55,795	41,151	22,913	10,000	85,643	0	15,374	436,302
4VER	0	146,665	26,858	59,344	43,097	22,013	9,365	82,790	0	13,478	403,610
4W	0	179,870	29,391	69,618	48,645	24,040	10,196	94,583	0	15,639	471,982
4ZAF	0	149,280	29,349	61,883	43,260	22,675	10,400	90,044	0	13,500	420,391
0		3,273,801	589,280	1,166,860	873,725	458,038	196,649	1,750,312	3,122,603	104,287	11,525,855

1

		DATA FOR TEXT I	BOOKS FRO	OM MOEST AS	AT 30TH JUNE 2022	
-	-	DESCRIPTION	UNITS	OPENING	RECEIVED	TOTALS
	-			BALANCE	YEAR JULY 2021-JUNE2022	30TH JUNE 2022
				1STJULY 2022		
	1 1	ИАТНS-F1-F4	PCS	4349		43
-	T	EACHERS GUIDES		52		
-	2 E	NGLISH F1-F4	PCS	4348		43
	Т	EACHERS GUIDES		47		
	3 k	(ISWAHILI F1-F4	PCS	4348		43
		EACHERS GUIDES		52		42
	4 (CHEMISTRY F1-F4	PCS	4348		43
	1	TEACHERS GUIDES		52		
	5 8	BIOLOGY F1-F4	PCS	4156		41
	1	TEACHERS GUIDES		46		
	6 1	PHYSICS F1-F4	PCS	2999		29
	-	TEACHERS GUIDES		52	, , , , , , , , , , , , , , , , , , , ,	25
	7 (CRE F1-F4	PCS	2501		25
	-	TEACHERS GUIDES		42		
	8	GEOGRAPHY F1-F4	PCS	1397	7	13
	1	TEACHERS GUIDES		21		10
	9	HISTORY F1-F4	PCS	1845		18
		TEACHERS GUIDES		47	4	1
	10	HOMESCIENCE F1-F4	PCS	162	2	
		TEACHERS GUIDES			4	
	11	FRENCH F1-F3	PCS	(0	
		TEACHERS GUIDES			0	· · · · · ·
	12	COMPUTER F1-F4	PCS	83		
		TEACHERS GUIDES		1	100	
	13	AGRICULTURE F1-F4	PCS	84		·
	-	TEACHERS GUIDES		2		3
	14	BUSINESS STUDIES	PCS	345	111111111111111111111111111111111111111	
		TEACHERS GUIDES		3		
	15	REFERENCE BOOKS	PCS		0	-
	16	STORY BOOKS	PCS	_	0	+
	17	OTHER BOOK	PCS		8 300	0 4
	18	SET BOOKS ENGLISH	PCS	461		-
					0 80	2
	19	SET BOOKS KISWAHILI	PCS	247	2 80	-
	20					+

COMPUTER DEPARTMENT- 2021/2022

AS AT JAN 2022

<i>s</i> /NO	1754	DESCRIPTION	UNIT	YR 2021-2022 PURCHASES
S/NO	DESKTOP PCS	LENOVO, CORE 15	PCS	20
1	MONITORS	20" LCD	PCS	- 20
	LAPTOP	LENOVO CORE IS	PC	1
2	POWER BACKUPS(UPS)	ENTER 1200VA	PCS	7
	POWER CABLES	BACK TO BACK	PCS	10
	CD-RW	DACK TO BACK	PKTS	3
	CD-RW		PKTS	10
	PRINTER CABLES	USB	PCS	3
3	NETWORK CABLES	CAT 6	PCS	3
	NETWORK SWITCHES	5 PORT	PCS	6
	THE TOTAL STATE OF THE STATE OF	8 PORT	PCS	8
	NANOSTATIONS		PCS	3
	BNC CONNECTORS		PCS	100
	POWER SUPPLY		PCS	3
4	DESKTOP PCS	ELITE DESK CORE 17	PCS	2
	UPS POWER BACKUPS	PREMAX 2250	PCS	2
	HDMI CABLES	1.5 M	PCS	6
	ADAPTERS	HDMI-VGA	PCS	2
-	DESKTOP PCS (LABS)	HP CORE I5	PCS	10
<u> </u>	DESKTOT TES (EXES)	DELL CORE 15	PCS	2
	TV SCREENS	50" EEFA	PCS	10
	VITRON	50" VITRON	PCS	5
	7 SEATS	LECTURE SEATS	PCS	60
	SEATS	EECTORE SEATS	1	
8	B PRINTERS	HP LASER PRO M404dn	PCS	9
		EPSON L3110	PCS	1
9	9 AMPLIFIERS		PCS	2
	ADDIT	IONAL ITEMS AS AT JUNE 20	22	
	1 PRINTERS	HP LASER PRO M404dn	Pcs	2
	DESKTOP PCS	HP, CORE IS	Pcs	18
	UPS POWER BACKUPS	MERCURY	Pcs	5
-	4 EXTENSION CABLES		Pcs	5
!	KYOCERA 6002S	COLOR RINTER	Pc	1

	2	AS AT JAN 2022		
s/no	ITEM	DESCRIPTION	UNIT	YR 2021-2022 PURCHASES
1	DESKTOP PCS	LENOVO, CORE 15	PCS	20
	MONITORS	20" LCD	PCS	20
	LAPTOP	LENOVO CORE 15	PC	1
2	POWER BACKUPS(UPS)	ENTER 1200VA	PCS	7
	POWER CABLES	BACK TO BACK	PCS	10
	CD-RW		PKTS	3
	CD-RW		PKTS	10
	PRINTER CABLES	USB	PCS	3
3	NETWORK CABLES	CAT 6	PCS	3
	NETWORK SWITCHES	5 PORT	PCS	6
		8 PORT	PCS	8
	NANOSTATIONS		PCS	3
*	BNC CONNECTORS		PCS	100
	POWER SUPPLY		PCS	3
4	DESKTOP PCS	ELITE DESK CORE 17	PCS	2
5	UPS POWER BACKUPS	PREMAX 2250	PCS	2
	HDMI CABLES	1.5 M	PCS	6
	ADAPTERS	HDMI-VGA	PCS	2
6	DESKTOP PCS (LABS)	HP CORE 15	PCS	10
		DELL CORE 15	PCS	2
	TV SCREENS	50" EEFA	PCS	10
	VITRON	50" VITRON	PCS	5
7	SEATS	LECTURE SEATS	PCS	60
8	PRINTERS	HP LASER PRO M404dn	PCS	9
		EPSON L3110	PCS	1
9	AMPLIFIERS		PCS	2
1	PRINTERS	HP LASER PRO M404dn	Pcs	2
-	DESKTOP PCS	HP, CORE IS	Pcs	18
	UPS POWER BACKUPS	MERCURY	Pcs	5
4	EXTENSION CABLES		Pcs	5

COLOR RINTER

Pc

5 KYOCERA 6002S

KARIMA GIRLS HIGH SCHOOL SCIENCE LABORATORY INVENTORY

1st July 2021 o 31st June 2022

CONSUMEBLES

	<u>Details</u>	<u>Units</u>	Opening Balance	Purchase	Consumed/used	Balance
	Ammonnia solution	Ltrs	30	10	5.3	<u>15.655</u>
	Ammonium Ferrous sulphate	Grms	2500	5000	2400	4000
-	Ammonium Sulphate	Grms	87	1500	587	1000
04.	Ammonium Nitrate	Grms	315	1500	830	1000
5.	Acetone	Ltrs	0.808	20	12900	15.1
06	Ethanal (Absolute)	Ltrs	7	10	10	7
7.	Aluminium Foil	Rolls	2	0	0	2
08.	Amylase	Grms	2145	0	1375	2145
9.	Activated charcoal	Grms	625	1380	1000	1007
O.	Aluminium Oxide	Grms	2000	<u>0</u>	500	1350
1.	Hyd Aluminium Sulphate	Grms	1220	0	1220	1000
2.	Ascorbic ACID	Grms	1400	<u>0</u>	<u>0</u>	1400
-	Aluminium Hydroxide (hex)	Grms	900	0	0	900
4.	Burette Tubbing	Mtrs	4	10	8	6
	Barium Nitrate	Grms	3500	5000	4500	4000
	Barium CHloride	Grms	560	0	0	560
	Benedicts	Ltrs	10155	<u>0</u>	4000	6155
	Bicarbonate indicator	Ltrs	1935	0	0	1.935
9.	Bromothymol blue	Grms	100	300	100	200
	Calcium Metal	Grms	350	500	350	500
	Calcium Nitrate	Grms	2220	<u>0</u>	0	2220
	Bonzoic acid	Grms	1000	<u>0</u>	500	500
3.	Calcium Carbide	Grms	415	<u>0</u>	<u>0</u>	415
24.	Copper Sulphate(Dense)	Grms	3810	<u>0</u>	810	2000
5.	Calcium Oxide	grms	1270	<u>0</u>	570	1270
26.	Copper turnings	Grms	1690	<u>0</u>	0	1690
27.	Copper oxode	Grms	740	<u>0</u>	0	740
28	Cotton thread	Rolls	1	8	2	7
29.	Calcium hydroxide	Grms	4050	<u>0</u>	1240	<u>2810</u>
30.	Coconut Oil	Ltrs	1.7	<u>0</u>	<u>0</u>	1.7
31.	Copper wire	<u>Rolls</u>	<u>1</u>	<u>0</u>	<u>0</u>	1
32.	Copper Sulphate(Unhy)	Grms	<u>1170</u>	<u>0</u>	<u>0</u>	<u>1170</u>
3 3 .	Copper carbonate	<u>Grms</u>	<u>1100</u>	<u>500</u>	600	<u>1500</u>
34.	Calcium Chloride	<u>Grms</u>	<u>60</u>	<u>0</u>	<u>0</u>	<u>60</u>
35.	Cobalt Chloride paper	<u>Pkts</u>	<u>11</u>	<u>0</u>	<u>0</u>	<u>11</u>
6.	Calcium Chloride (Fused)	<u>Grms</u>	<u>1000</u>	0	500	<u>500</u>
7.	Detergent	<u>Ltrs</u>	0.8	<u>0</u>	<u>0</u>	0.8
88.	<u>Diastace</u>	<u>Grms</u>	800	<u>0</u>	<u>0</u>	800
29. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9	Distilled water	<u>Ltrs</u>	120	<u>300</u>	<u>250</u>	<u>170</u>
10	Ethanoic Acid	<u>Ltrs</u>	4.8	<u>0</u>	<u>0</u>	4.8
41	Filter papers(Dr.Watts)	<u>Pkts</u>	<u>0</u>	10	4	<u>6</u>

	•					*****
42.	Filter Paers 12.5cm	Pkts	25	<u>0</u>	12	13 .
43.	Ferrous Sulphate (Hepta)	Grms	1920	0	0	1920
44.	Glucose mono hydrate	Grms	5000	0	3500	1500
45.	Gas catrgde	Pcs	0	30	12	8
46.	Glass tubing	Cm	100	0	0	100
47.	Glycerine	Ltrs	7.2	0	2.5	5.7
48.	Hydrochloric acid	Ltrs	13	5	8	10
49.	Hydroge Perixide	Ltrs	19.5	15	10.5	14
50.	Iron Fillings	Grms	80	500	200	380
<u>50.</u>	Iron Powder	Grms	280	0	0	280
<u>51.</u>	Industial Gloves	Pairs	6	0	4	2
<u>52.</u> 53.	Lablea (Adhe) K26	Pkts		10	4	7
	Lbles KS38		<u>1</u> 6		4	2
<u>54.</u>		<u>Pits</u>	1000	0	0	1000
<u>55.</u>	Lead Carbonate	Gms				
<u>56.</u>	Lead (II) Nitrate	Grms	850	1000	500	1350
<u>57.</u>	<u>Lithium Metal</u>	Grms	130	0	50	80
<u>58.</u>	Litmus Paper(B)	<u>Pkts</u>	2.5	0	2	0.5
<u>59.</u>	Litmus Paper (R)	<u>Pkts</u>	1.5	0	1	0.5
<u>60.</u>	Electroscope Leaves	<u>Pcs</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>61.</u>	<u>Lables KA2</u>	<u>Pkts</u>	<u>5</u>	<u>0</u>	2	<u>3</u>
<u>62.</u>	<u>Lables KA22</u>	<u>Pkts</u>	<u>0</u>	<u>5</u>	<u>3</u>	2
<u>63.</u>	Lbles K16	<u>Pkts</u>	2.5	0	1	1.5
<u>64.</u>	Magnesium Sulphate	<u>Gms</u>	<u>3500</u>	<u>0</u>	800	<u>2700</u>
<u>65.</u>	Magnessium Ribon	Rolls	<u>4.5</u>	<u>5</u>	<u>4.5</u>	<u>5</u>
<u>66.</u>	Maleic Acid	<u>Gms</u>	920	<u>5000</u>	<u>2920</u>	3000
<u>67.</u>	Manganese (IV) Oxide	<u>Gms</u>	<u>2760</u>	<u>0</u>	<u>1700</u>	<u>1060</u>
<u>68.</u>	Magnesium Sulphate	<u>Gms</u>	<u>4950</u>	0	<u>0</u>	<u>4950</u>
<u>69.</u>	Magnessium Chloride	<u>Grms</u>	3390	<u>0</u>	<u>2390</u>	1000
<u>70.</u>	Methyle Orange Indicator	<u>Grms</u>	<u>570</u>	0	<u>250</u>	320
<u>71.</u>	Methyle orange (Screened)	<u>Grms</u>	310	<u>0</u>	<u>0</u>	<u>310</u>
<u>72</u>	Methylated Spirit	<u>Lts</u>	<u>4.98</u>	<u>0</u>	<u>0</u>	<u>4.98</u>
<u>73.</u>	Methyle Orange solution	<u>Ltrs</u>	<u>2240</u>	<u>0</u>	<u>0</u>	<u>2240</u>
<u>74.</u>	Magnessium Powder	<u>Grms</u>	<u>1750</u>	<u>0</u>	<u>0</u>	<u>1750</u>
<u>75.</u>	Napthalein Balss	<u>Gms</u>	<u>2995</u>	<u>0</u>	<u>0</u>	<u>2995</u>
<u>76.</u>	Nitriv (V) Acid	<u>Ltrs</u>	<u>1.2</u>	<u>5000</u>	<u>1.6</u>	<u>4.6</u>
<u>77.</u>	Nichrome Wire 0.37mm	Rolls	<u>19</u>	<u>O</u>	<u>0</u>	<u>19</u>
<u>78.</u>	Nichrome wire 32G	Rolls	4	<u>O</u>	<u>1</u>	<u>3</u>
79.	Nichrome wire 28G	Rolls	1	2	2	1
80.	Oxalic Acid	Gms	4100	5500	5600	4000
81.	Potassium Permanganate	Gms	195	4000	1195	3000
82	Potassium Nitrate	Gms	1460	<u>0</u>	0	1460
83.	Potassium Dichromate	Grms	420	<u>0</u>	<u>0</u>	420
84.	Phenolphthalein	Grms	23	<u>0</u>	6	17
85.	Potassium metal	Grms	184	<u>0</u>	40	144
86	Potassium Carbonate	Grms	3400	0	0	3400
87.	Potassium Chlorate	Grms	1901	4000	1904	4000
88.	Potassium Iodide	Grms	3000	1000	1500	2500
89.	Potassium Sulphate	Gms	2200	0	0	2200
90.	Potassium Hydogencarbon	Grms	4000	0	1450	2550

91.	Plasticine	Grms	3080	12500	1050	5000
02	Potasium Chloride	Grms	80	0	55	25
92. 93.	Potassium Hydrogen pht	Grms	300	0	100	300
0/1	Potassium Hydrogen Tar	Grms	200	0	0	200
94. 95. 96. 97. 98.	Sodium Hydrogen Carb	Grms	1460	2000	1460	2000
06	Sodium Carbonate	Grms	3000	0	500	2500
90.				10	8.32	8680
97.	Sulphuric (V) Acid	Ltrs	0.57		1000.57	
90.	Sodium Carbonate Deca Sodium Hydroxide pellets	Grms	4030	<u>2000</u> 9500	8530	1000 5000
100	Succinic Acid	Grms	8400		2000	6400
101		Grms		<u>0</u>		
1 1 1	Sodium Acetate	Grms	3500	<u>0</u>	2000	<u>2500</u>
102	Sodium Bromide	Grms	940	<u>0</u>	240	700
103.	Sodium Peroxide	Gms	2500	0	1200	1300
104	Sodium Thiosulphate	Grms	51940	4000	41940	10000
105	Sodium Carbonate	Grms	<u>1520</u>	0	640	900
106	Sodium Sulphate(anhy)	Grms	<u>1530</u>	2000	3530	2000
107	Sucrose	Grms	2950	<u>0</u>	2050	900
108	Starch powder	Grms	3400	<u>0</u>	1500	2800
1 0 9.	Sanital Solvent	Grms	22000	10000	24000	8000
110	<u>Sulphur powder</u>	Grms	<u>1975</u>	<u>0</u>	<u>975</u>	1000
11.	Sodium Chloride	Grms	1400	<u>500</u>	1400	<u>500</u>
112.	Sodium Sulphate hepta	Grms	1400	2000	1900	<u>1500</u>
113.	Sodium Peroxide granular	Grms	1000	<u>0</u>	600	400
114.	<u>Tarpentine</u>	<u>Ltrs</u>	400	<u>0</u>	1	3
1 1 5.	<u>Universal Indicator</u>	<u>Ltrs</u>	<u>3.2</u>	2	2.2	3
1 <u>16.</u>	<u>Universal indicator paper</u>	<u>Pkts</u>	3	<u>17</u>	<u>17</u>	3
117.	Visking tubing	<u>Cm</u>	<u>160210</u>	8000	<u>161160</u>	7050
1 1 8.	<u>Wax</u>	Grms	<u>1200</u>	<u>0</u>	200	1000
119.	Zinc Chloride	Grms	<u>2720</u>	2000	<u>2170</u>	<u>1500</u>
120	Zinc Nitrate	Grms	<u>1415</u>	<u>0</u>	<u>515</u>	1095
121.	Zinc Sulphate Hepta	<u>Grms</u>	<u>2590</u>	2000	<u>2730</u>	2000
122.	Zinc carbonate	<u>Gms</u>	<u>4820</u>	<u>0</u>	2000	2800
123.	Zinc Poder	<u>Grms</u>	2110	<u>0</u>	<u>500</u>	<u>2110</u>
124	Zinc Granules	<u>Grms</u>	<u>720</u>	<u>0</u>	<u>320</u>	400
1 2 5.	<u>Candle s</u>	<u>Pcs</u>	<u>0</u>	<u>0</u>	<u>0</u>	0
L 2 6.	Copper Chloride	Grms	<u>200</u>	<u>0</u>	<u>70</u>	<u>130</u>
2 7.	Copper Hydroxide	<u>Grms</u>	<u>300</u>	1000	<u>300</u>	1000
1 2 8.	<u>Tartaric Acid</u>	<u>Grms</u>	<u>800</u>	<u>0</u>	<u>0</u>	800
L 2 9.	<u>Ferric Sulphate</u>	Grms	<u>1000</u>	<u>0</u>	<u>500</u>	<u>500</u>
L 3 0.	<u>Latex Gloves</u>	<u>Pkts</u>	<u>3</u>	<u>4</u>	<u>3</u>	4
l 3 1.	<u>Lead (II)Sulphate</u>	Grms	<u>480</u>	<u>1000</u>	980	<u>500</u>
132.	Magnesium Carbonate	<u>Grms</u>	<u>500</u>	<u>1000</u>	<u>500</u>	<u>500</u>
1 3 3	Non Drop Candles	Pcs	<u>0</u>	<u>60</u>	<u>60</u>	00
13 4.	<u>Lead Shopts</u>	<u>Grms</u>	<u>250</u>	<u>0</u>	<u>0</u>	<u>250</u>
135.	<u>Lead Oxide</u>	Grms	<u>250</u>	<u>500</u>	140	610
1 3 6.	Ammonium Chloride	Grms	200	1000	700	500
137.	Cyclo Hexane	Ltrs	2	<u>O</u>	0.8	1.2

<u>140.</u>	Magnesium hydrcarbonate	<u>Grms</u>	<u>1000</u>	1000	<u>1000</u>	<u>1000</u> ·
<u>141.</u>	Egg albumen	<u>Grms</u>	<u>1000</u>	<u>0</u>	<u>5000</u>	500
<u>142.</u>	<u>9v batteries</u>	pcs	<u>30</u>	<u>50</u>	<u>50</u>	<u>30</u>
<u>143.</u>	<u>Lead chloride</u>	<u>Grms</u>	<u>1000</u>	<u>0</u>	<u>500</u>	<u>500</u>
<u>144.</u>	Threads(Cotton	<u>Grms</u>	<u>3</u>	<u>2</u>	<u>2</u>	<u>1</u>
<u>145</u>	Phenolpthalein soln	<u>Ltrs</u>	<u>5</u>	<u>0</u>	<u>4</u>	<u>1</u>
<u>146.</u>	DCPIP	<u>Grms</u>	<u>200</u>	<u>0</u>	<u>100</u>	<u>100</u>
<u>147</u>	Citric acid	<u>Grms</u>	<u>500</u>	<u>1500</u>	<u>100</u>	<u>1000</u>
<u>148</u>	Cotton wool	<u>Rolls</u>	<u>2</u>	<u>4</u>	<u>2</u>	<u>2</u>
<u>149.</u>	Copper wire 0.26mm	<u>Rolls</u>	<u>3</u>	<u>2</u>	<u>3</u>	<u>2</u>
<u>150</u>	Bromine water	<u>Ltrs</u>	<u>2000</u>	<u>5000</u>	3000	<u>4000</u>

KARIMA GIRLS HIGH SCHOOL SCIENCE LABORATORY INVENTORY

1st June 2021 to Juneth Dec2022

PERMANENTS

No.	PARTICULAS	OENING BALANCE	PURCHASE	Balance in store	CONDITON	
	·				Good	Faulty
01.	Labs	8	0	8		
02.	Tables(i) Fixed	9	0	9	All	
	(ii) Moveable	103	3	106	All	
	(iii) Stools	420	150	670		
03.	Taps and sinks	110	10	120	All	
04.	Lockers Fixed	36	0	36	All	
05.	Fume chambers	3	0	3	All	
06.	Batery chargers	1	0	1	All	
07.	Accumulators	5	4	9	All	
08.	Balance (i)Mechanical	1			All	
	(ii)Electronic	6	4	10	All	
09.	Cathod ray electro scope	2	0	2	All	
10.	Cork borerers set	3	0	3	All	
11.	Retord stands	300	100	400	All	
12.	Clamps	300	100	400	All	
13.	Computer Dell	1	0	1	All	
14.	UPS	1	0	1	All	
15.	Induction coils	15	0	15	All	
16.	Magnets (i) Bar	50	0	50	All	

	(ii) U	50	0	50	All	
17.	Telephone model set	2	0	2	All	
18.	Knife edge	250	100	350	All	
19.	Ripple tanks	4	0	3	3	1
20.	Pendulum bob	250	100	350	All	
21.	Mases)i) 20g	210	100	310	All	
	(ii)50g	210	100	310	All	
	(iii)100g	90	100	190	All	
	(iv)200g	210	100	310	All	
22.	Gold leaf Electro scope	15	0	10	10	5
23.	Vandergraph generator	2	0	2	All	
24.	Spirit level	10	0	10	All	-
25.	G clamps	10	0	10	All	
26.	Vannier calipers:Analoque	20	0	20	All	
	Digita	0	10	10	All	
27.	Micrometer screw gauge	25	0	25	All	
28.	Spring balance	100	0	80	80	20
29.	Glaas blocks (i) Rectangula	220	0	220	All	
	(ii)Triangula	200	130	330	All	
	(iii)Semi circular	220	o	220	All	
30.	Lenses (i) Concave	200	140	340	All	
	(ii)Convex	200	0 .	200	All	
31.	Density bottles	10	0	10	All	
32.	Ureca cans	10	0	10	All	

33.	Rules (i) Meter rules	150	0	150	All	
	(ii) Half meter rules	150	100	250	All	
34.	Transformer model	1	0	0		
35.	Gass taps	112	0	112	All	
36.	Distiller	1	0	1	All	
37.	Fire extinguishers	3	0	3	all	
38.	Cupboard	2	0	2	All	
39.	Centrifuge	2	0	2	All	
40.	Soft bords	250	0	250	All	
41.	Pins optical	300	200	500	All	
42.	Voltmeters (i) Analoque	70	0	55	55	15
	(ii)Digital	150	0	150	All	
43.	Ammeters (i) Analoque	60	0	60	60	10
	(ii)Digital	150	30	210	All	
44.	Galvanometers(i) Analogue	50	0	42	8	42
	(ii)Digital	150	0	120	30	120
45.	Milliammeters(Digital)	150	0	120	120	30
46.	Sling	5	0	4	4	1
47.	Mabbles	1000	0	1000	0	0
48.	Trolleys	10	0	10	0	0
49.	Bimetalic strips	5	0	5	0	0
50.	Ray boxes	20	0	20	9	11
51.	Themometers					
	(i)Maximum/minim	3	0	2	1	2
	(ii) General purpose	300	250	550	550	120

52.	Pin hole cameras	10	0	10	All	
53.	Pliers	2	4	6	All	
54.	Tinsnip	1	0	1	0	0
55	Hacksaw	1	0	1	0	0
56.	Huma skeleton(i) Full size	2	0	2	0	0
	(ii)Small	1	0	1	0	0
55.	Bunsen burners	98	0		68	30
56.	Portable burners	30	0	25	25	05
57.	Spirit lamps	15	0	15	0	0
58.	Descicators	5	0	5	0	0
59.	Eectric bell	15	0	10	10	05
60.	Bell jar	10	0	10	0	0
61.	Models(i) Heart	6	0	6		
	(ii)Ear	6	0	6	0	
	(iii)Lung	6	0	6	0	
	(iv) Kidney	6	0	6		
62	Preserved speciments(i)Fish					
	(ii)Cray fish	1	0	1		
63.	Disecting kits	10	0	8	8	2
64.	Pressing board	12	0	12	0	0
65.	Volumetric flask(I) 250ml	250	0	250	0	0
	(ii)500ml	1	0	1	0	0

	(iii)1000	2	0		0	0
	(iv)2000	5	,		0	0
66.	Gass jars	10	0	10	All	
57.	Water troughs	10	0	8	8	2
58.	Dryring tower	2	0	1	1	1
59.	Porcelein boats	20	0	20	0	0
70.	Kipps apparatus	1	0	1	0	0
71.	Beakers glass(i) 50ml	200	160	360		
	(ii)100ml	180	200	380		
	(iii) 250ml	140	400	550		
	(iv)500ml	10	160	170		
	Beakers Plastic(i) 100ml	170	0	170		
	(ii)250	130	0	130		
72.	Reagent bottles	150	0	150		
73.	Pippetes	190	200	390	510	80
74.	Biurettes	201	120	321	221	80
75.	Pippete fillers	206	164	206	348	22
76.	Funnels	150	210	360	All	
77.	Pestle and motor	130	0	130	All	
78.	Crucibles	100	0	100	0	0
79.	Flasks(i) Round bottom	20	0	20	All	
	(ii)Flat bottomed	258	0	258	All	
	(iii)Conical	300	100	400	All	

	(iv) Thermos	10			All	
80.	Clinostat	8	0	8	0	0
31.	Porometers	8	0	8	3	5
32.	Lab trays	30	0	30	0	0
33.	Power pack	2	0	2	0	0
34.	Electic jag	2	0	1	1	1
35.	Spatula Metallic	250	0	250	0	0
36.	Liebig condenser	10	0	10	0	0
87.	Measuring cylinders(Glass) (i)					
	100ml	240	0	240	All	
	(ii)50ml	300			All	
	(iii)10ml	300	0	300	All	
	(Plastic)100ml	250	0	250	All	
88.	Sieves	115	0	115	0	0
89.	Curtains	80	0	80	0	0
90.	Microscopes(i)Student	25	0	25	15	10
	(ii)Binoculas	1	0	1	0	1
	(iii)Laica	3	0	2	2	1
	(iv)Pc	11	0	11	0	0
91.	Buckets (i) 60lters	12	0	12	All	
	(ii)20ltrs	10	0	10	All	
92.	White tile	250	0	250	. All	
93.	Tripod stands	210	0	210	All	

94.	Paper punch	1	0	1		
95.	Test tube holders					
	(i)wood	70	0	70	All	
	(ii)Metalic/wooden	260	0	260	All	
96.	Petri dish	220	0	220	All	
97.	Test Tubes	3000	1500	4500	6000	2500
98.	Boiling tubes	2500	0	200	2000	500
99	Deflaggrating Spoons	60	0	60	All	
100.	Scalpel blade	200	0	200	All	
101.	Glass slides	200	0	200	All	
102.	Smoke cells	10	0	10	All	
103.	Lens holders	140	0	140	All	
104	Digital stop watch	120	0	120	170	50
105	Analogue watches	20	0	0	0	20
106	Plastic rulers	70	0	70	0	
107	Gas cylinders 13kg	6	0	5	5	1
108	Ray boy	15	0	10	10	5
109	9V Batteries (Energizer)	30	0	30	all	
110	Binoculars Microscope	1	0	1	1	
112	Handlens	210	0	210	all	
113	Bottle droppers(Plastic)	600	500	1100	all	
114.	Newtons color disk	4	0	4	All	
115.	Test tube racks(Plastic)	250	50	300		
116.	Bar and gauge apparatus(sets)	5	0	5	all	
117.	Eureka cans	15	0	15	all	

118.	Plane mirrors	50	180	230	All	
119.	Aspirator Bottles	10	0	10	All	
120.	Forcepts	60	0	60		
121.	Rubber corks	260			all	
122.	Conecting wires	800			all	
123.	Crocordile clips PKTS	10			ALL	
124	Resistors 100ohms	6000			all	
125.	Magnetic compass	200			all	
126.	Ph charts	190			70	120
127.	Block and tackle double pulley	10			all	
128.	Atomic model set china 60 balls	4			all	
129	Cartesian Divers	15			all	-
130	Optical Bench with accessories	10			all	
131.	Watch glass 5cm	150			all	