

REPUBLIC OF KENYA



Enhancing Accountability

THE NATIONAL ASSEMBLY
PAPERS LAID

DATE: 26 NOV 2024

DAY:

TUE

REPORT

TABLED
BY:

HON. NAOMI KAAD MP.
DEP. MAJORITY PARTY WHIP

OF

PRESENTED
AT THE TABLE:

MERCY CHUMO



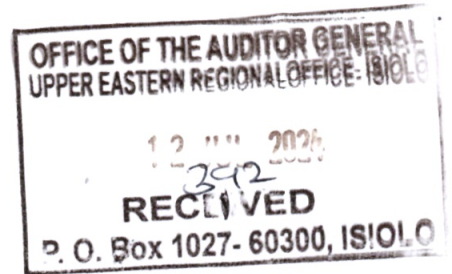
THE AUDITOR-GENERAL

ON

**GARBATULLA GIRLS DAY SECONDARY
SCHOOL**

**FOR THE SIX (6) MONTH'S
PERIOD ENDED
30 JUNE, 2021**

ISIOLO COUNTY



(GARBATULLA GIRLS)

Day Secondary School

REPORT AND FINANCIAL STATEMENTS

FOR THE SIX MONTHS PERIOD ENDED 30TH JUNE 2021

Prepared in accordance with the Cash Basis of Accounting Method under the International Public Sector Accounting Standards (IPSAS)



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1. Acronyms and Glossary of Terms

BOM	Board of Management
CEB	County Education Board
IPSAS	International Public Sector Accounting Standards
KCSE	Kenya Certificate of Secondary Education
PFM	Public Finance Management
PSASB	Public Sector Accounting Standards Board
FY	Financial Year
FDSE	

2. KEY SCHOOL INFORMATION AND MANAGEMENT

(a) Background information

The school is domiciled in Kenya and its operations are governed under the Basic Education Act, 2013. It is in **ISIOLO** County, **GARBATULLA** Sub-County.

The school was registered in **5th February, 2019** under registration number **17S30000181** and is currently categorized as a **Sub County** public school established, owned or operated by the Government.

The school is a girls-day school and had **23** numbers of students as at **30th June 2021**. It has **1** stream and **2** teachers of which **2** teachers are employed by the School Board of Management.

(b) School Board of Management - Board Members

The School Board of Management established under Section 55 of the Basic Education Act, 2013; is composed of the following members:

Ref:	Name of Board Member	Designation	Date of appointment
1	DIBA DABASO	Chairman	15/01/2020
2	AMINA ORDOFA	Secretary- Principal	15/01/2020
3	FATUMA GOLICHA	Member	15/01/2020
4	MUMINA ABDI	Member	15/01/2020
5	HUSSEIN KONSOLLE	Member- PTA Chairman	15/01/2020
6	JAFAR GALGALO	Member	15/01/2020
7	AHMED RACHO	Member	15/01/2020
8	SHUKRI HUSSEIN	Member – Rep CEB	15/01/2020
9	MUMINA HALKANO	Member Rep Teachers	15/01/2020
10	HASSAN MADERA	3 Members - Sponsor	15/01/2020
11	ADAN DENGE	Member - Community	15/01/2020
12	INTALO ABATO	Member Special Needs	15/01/2020
13	HASSAN ABKULA	Rep Students	15/01/2020

The functions of the School Board of Management are to:

- Promote the best interests of the School and ensure its development.
- Promote quality education for all pupils in accordance with the standards set under the Basic Education Act, 2013.
- Ensure and assure the provision of proper and adequate facilities for the School.
- Manage the School's affairs in accordance with the rules and regulations governing occupational safety and health.
- Advise the County Education Board on the staffing needs of the School.
- Determine cases of pupils' discipline and make reports to the CEB.
- Prepare comprehensive termly report on all areas of its mandate and submit the report to CEB.
- Administer and manage the resources of the School.
- Receive, collect and account for any funds accruing to the institution in accordance with Article 226 (1) (a) of the Constitution of Kenya, Section 81 of the Public Finance Management Act, 2012 and the Fourth Schedule para 21 and 23 of the Basic Education Act, 2013.

(c) Committees of the Board

Ref:	Name of Committee	Names of Members	Designation	Number of meetings attended during the year
1	Executive Committee	1. Diba Dabaso 2. Amina Ordofa 3. Hussein Konso 4. Shukri Hussein	Chairman Secretary Member Member	2 out of 3
2	Audit Committee	1. Jafar Galgalo 2. Adan Denge 3. Mohamed Abkula	Chairman Member Member	1 out of 3
3	Finance, procurement and general purposes Committee	1. Hussein Konso 2. Intalo Abato 3. Mumina Abdi 4. Mohamed Abkula	Chairman Member Member Member	1 out of 3
4	Academic Committee	1. Jafar Galgalo 2. Ahmed Racho 3. Hussein Konso 4. Fatuma Golicha	Chairman Member Member Member	1 out of 3
5	Development Committee	1. Jafar Galgalo 2. Safia Adan D/P 3. Amina Ordofa P 4. Hussein Konso 5. Fatuma Golicha 6. Diba Dabaso	Chairman Member Member Member Member Member	1 out of 3
6	Discipline and welfare Committee	1. Mumina Halkano 2. Adan Denge 3. Hussein Konso	Chairman Member Member	1 out of 3

(GARBATULLA DAY GIRLS SECONDARY SCHOOL)

**REPORT AND FINANCIAL STATEMENTS FOR THE SIX MONTHS PERIOD ENDED
30TH JUNE 2021**

		4. Diba Dabaso	Member	
7	Adhoc Committee (if any during the year)			

(d) School operation Management

For the six month ended 30th June 2021 the School day-to-day management was under the following persons:

Ref:	Designation	Name	Identification
1	Principal	Amina Ordofa Golicha	TSC No. 559013
2	Deputy Principal	Safia Adan Galma	TSC No. 681840
3	School Bursar	Giro Abdi Abdi	ID NO.31056490
4			

(e) Schools contacts

Post Office Box: 26 - 60301
Telephone: 0795928472
E-mail: garbatullagirlssecsch@gmail.com
Website: -
Facebook: -
Twitter: -

(f) School Bankers

Name of Bank: KCB (TUITION ACCOUNT)
Branch: MAUA
Account Number: 1270862510

Name of Bank: KCB (OPERATION ACCOUNT)
Branch: MAUA
Account Number: 1270862618

Name of Bank: KCB (G.P.A ACCOUNT)
Branch: MAUA
Account Number: 1270862790

(g) Independent Auditors

Office of the Auditor General
Anniversary Towers, University Way
P.O. Box 30084
GPO 00100
Nairobi, Kenya

3. SUMMARY REPORT OF PERFORMANCE OF THE SCHOOL

The following is a summary report of the performance of the school against the set performance evaluation criteria:

a) **Financial performance:**

- *Surplus/deficit for the year and a comparison of the same for the last three years*

YEAR	2020/2021	2019
Surplus/Deficit	43,623	-

- *Capitation grants from the Ministry of Education for the last three years*

YEAR	2020/2021	2019
Tuition	8,913	-
Operations Account	34,950	-
Total	43,863	-

- *Ratio of capitation grant per student over the last three years.*

YEAR	2020/2021	2019
Capitation Grants	43,863	-
No. Of Students	23	-
Ratio of Capitation per Student	1.1907	-

- *A three-year overview of growth in expenditure of the school.*

YEAR	2020/2021	2019
Farm Account	-	-
School Fund Account	-	-
Bus Account	-	-

- *Movement of debtors and creditors of the school over the last three years*

YEAR	2020/2021	2019
Sundry Debtors	-	-
Sundry Creditors	-	-

- *Movement of cash and bank balances over the last three years*

YEAR	2020/2021	2019
Cash balance	-	-
Bank balance	45,122.00	-
Total	45,122.00	

b) Teacher Student ratio:

- Teacher to student ratio = $\frac{\text{No. Of students}}{\text{No. Of teachers}} = \frac{23}{4} = 1:6$
- No. of teachers recruited within the year 1
- No. of teachers posted to the school within the year NIL
- No. of teachers that were transferred during the period NIL
- No. of teachers retired during the period NIL
- No. of teachers employed by the TSC 2
- No. of teachers employed by the BOM 1
- No. of teachers per subject

c) Mean score in the 2020 KCSE:

NIL

d) Number of Candidates in the 2020 KCSE:

NIL

e) Capacity of the school:

The school has capacity for 200 students but currently has a population of 23 students. This indicates that the school has the physical and logistical ability to accommodate up to 200 students. But only 23 students are enrolled or attending at the moment.

$$\text{Infrastructure capacity} = \frac{\text{No. of students}}{\text{Facility}} = \frac{23}{10} = 1; 2$$

Facility	Available Infrastructure	Quantity Required	Infrastructure Gap	Comment
Classroom	4	6	2	Urgent
Science Laboratories	-	2	1	Satisfactory
Computer Lab	-	1	1	Urgent
Dining Hall	-	1	1	Adequate
Dormitories	-	2	1	Urgent
Modern Library	-	1	1	Urgent
Pitches	-	1	1	Urgent
School Bus	-	1	1	Urgent
Student Toilets	2	8	2	Urgent
Student Bathrooms	-	1	1	Urgent
Staff washrooms	1	2	1	Urgent
Water tank storage	2	4	2	Urgent
Departmental offices	-	1	1	Urgent
Boardroom	-			Urgent
Staff room	1	1	1	Adequate
Staff houses	-	6	2	Urgent
Total				

f) Development projects carried out by the school:

There was no developing project carried out during this financial year.



School Principal

4. STATEMENT OF SCHOOL MANAGEMENT RESPONSIBILITY

Section 81 (1) of the Public Finance Management Act, 2012 requires that, at the end of each financial year, each National Government School shall prepare financial statements in respect of that school. Section 81 (3) requires the financial statements so prepared to be in a form that complies with relevant accounting standards as prescribed by the Public Sector Accounting Standards Board (PSASB) of Kenya from time to time.

Schedule 4 (Section 23) of the Education Act, 2013 requires the Board of Management of a public institution of basic education to be keep all proper books and records of accounts of the income, expenditure and assets of the institution.

The Board of Management of *Garbatulla Girls Day Sec. School* accepts responsibility for the school's financial statements, which have been prepared on the Cash Basis Method of Financial Reporting, using appropriate accounting policies in accordance with International Public Sector Accounting Standards (IPSAS).

The Board of Management is of the opinion that the school's financial statements give a true and fair view of the state of the school's transactions during the six months period ended 30th June, 2021, and of the school's financial position as at that date.

Name: Dick Dabun

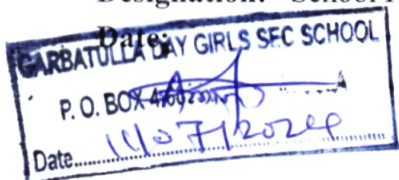
Designation: Chairman, School Board of Management

Date: 11/07/2024

Dabun

Name: AMINA ORDOFA GOLICHA

Designation: School Principal & Secretary to Board of Management



Name: Giro Kadi Giro

Designation: Bursar/ Finance Officer

Date: 11/07/2024

AA

**5. REPORT OF THE INDEPENDENT AUDITORS ON THE FINANCIAL
STATEMENTS OF GARBATULLA DAY GIRLS SECONDARY SCHOOL OF THE
SIX MONTHS PERIOD ENDING 30TH JUNE 2021**

REPUBLIC OF KENYA



Telephone: +254-(20) 3214000
Email: info@oagkenya.go.ke
Website: www.oagkenya.go.ke

HEADQUARTERS
Anniversary Towers
Monrovia Street
P.O Box 30084-00100
NAIROBI

REPORT OF THE AUDITOR-GENERAL ON GARBATULLA GIRLS DAY SECONDARY SCHOOL FOR THE SIX (6) MONTH'S PERIOD ENDED 30 JUNE, 2021 - ISIOLO COUNTY

PREAMBLE

I draw your attention to the contents of my report which is in three parts:

- A. Report on the Financial Statements that considers whether the financial statements are fairly presented in accordance with the applicable financial reporting framework, accounting standards and the relevant laws and regulations that have a direct effect on the financial statements.
- B. Report on Lawfulness and Effectiveness in Use of Public Resources which considers compliance with applicable laws, regulations, policies, gazette notices, circulars, guidelines and manuals and whether public resources are applied in a prudent, efficient, economic, transparent and accountable manner to ensure Government achieves value for money and that such funds are applied for the intended purpose.
- C. Report on Effectiveness of Internal Controls, Risk Management and Governance which considers how the entity has instituted checks and balances to guide internal operations. This responds to the effectiveness of the governance structure, the risk management environment and the internal controls, developed and implemented by those charged with governance for orderly, efficient and effective operations of the entity.

An unmodified opinion does not necessarily mean that an entity has complied with all relevant laws and regulations and that its internal controls, risk management and governance systems are properly designed and were working effectively in the period under review.

The three parts of the report are aimed at addressing the statutory roles and responsibilities of the Auditor-General as provided by Article 229 of the Constitution, the Public Finance Management Act, 2012 and the Public Audit Act, 2015. The three parts of the report, when read together constitute the report of the Auditor-General.

REPORT ON THE FINANCIAL STATEMENTS

Qualified Opinion

I have audited the accompanying financial statements of Garbatulla Girls Day Secondary School - Isiolo County, set out on pages 1 to 17, which comprise of the statement of financial assets and financial liabilities as at 30 June, 2021, and the statement of receipts and payments, statement of cash flows and the statement of budgeted versus actual

Report of the Auditor-General on Garbatulla Girls Day Secondary School for the Six (6) Month's period ended 30 June, 2021- Isiolo County

amounts for the period then ended, and a summary of significant accounting policies and other explanatory information in accordance with the provisions of Article 229 of the Constitution of Kenya and Section 35 of the Public Audit Act, 2015. I have obtained all the information and explanations which, to the best of my knowledge and belief, were necessary for the purpose of the audit.

In my opinion, except for the effects of the matter described in the Basis for Qualified Opinion section, the financial statements present fairly, in all material respects, the financial position of the Garbatulla Girls Day Secondary School as at 30 June, 2021, and of its financial performance and its cash flows for the period then ended, in accordance with International Public Sector Accounting Standards (Cash Basis) and comply with the Public Finance Management Act, 2012 and Basic Education Act, 2013.

Basis for Qualified Opinion

Incomplete Statement of Budgeted Versus Actual Amounts

The statement of budgeted versus actual amounts reflects total final budgeted income of Kshs.43,863 and total actual income of Kshs.43,863. Similarly, the statement reflects total final budgeted expenditure of Kshs.240 and total actual expenditure of Kshs.240, an indication that the statement did not incorporate the budgeted amounts for the period under review.

In the circumstances, the accuracy of the statement of budgeted versus actual amounts could not be confirmed.

The audit was conducted in accordance with International Standards of Supreme Audit Institutions (ISSAIs). I am independent of the Garbatulla Girls Day Secondary School Management in accordance with ISSAI 130 on the Code of Ethics. I have fulfilled other ethical responsibilities in accordance with the ISSAI and in accordance with other ethical requirements applicable to performing audits of financial statements in Kenya. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

Key Audit Matters

Key audit matters are those matters that, in my professional judgment, are of most significance in the audit of the financial statements. There were no key audit matters to report in the period under review.

REPORT ON LAWFULNESS AND EFFECTIVENESS IN USE OF PUBLIC RESOURCES

Conclusion

As required by Article 229(6) of the Constitution, based on the audit procedures performed, except for the matters described in the Basis for Conclusion on Lawfulness and Effectiveness in Use of Public Resources section of my report, I confirm that, nothing

else has come to my attention to cause me to believe that public resources have not been applied lawfully and in an effective way.

Basis for Conclusion

1. Late Submission of Financial Statements

The financial statements for the six months period ended 30 June, 2021 were submitted for audit on 20, May 2023, one year and seven months after the statutory deadline. This is contrary to Section 68(2)(k) of the Public Finance Management Act, 2012 which requires accounting officer to prepare and submit the annual financial statements for each financial year to the Auditor-General within three months after the end of the financial year for audit.

In the circumstances, Management was in breach of the law.

2. Failure to Transfer Infrastructure Funds from Operations Bank Account

The statement of receipts and payments reflects Government grants for operations of Kshs.34,950 as disclosed in Note 2 to the financial statements from the Ministry of Education credited in the operations bank account. Included in the amount is Kshs.12,500 in respect of infrastructure grants which were to be transferred to infrastructure bank account for maintenance and improvement of the School's facilities. However, no funds had been transferred to infrastructure account as at 30 June, 2021. This was contrary to The Ministry of Education Circular Ref. MOE.HQS/3/13/3 dated 16 June, 2021, which directed that infrastructure grants as well as maintenance and improvement funds should be transferred to the school infrastructure account fifteen (15) days upon receipt of the funds in the operations account.

In the circumstances, Management was in breach of the law.

3. Failure to Prepare School Improvement Plan

During the period under review, the School did not have an approved School Improvement plan, contrary to Section 2.2 of the Ministry of Education Operation Manual for Utilization of Learner Capitation Grant and Other School Funds, which requires schools to identify in every three-year school improvement planning cycle, one priority area in each of the four key areas which include curriculum implementation, foundational literacy and numeracy outcomes, an enabling environment for learning and parental involvement and community engagement for implementation.

In the circumstances, Management was in breach of the law.

4. Unconfirmed Students Enrolment Data

The statement of receipts and payments reflects capitation grants for tuition and capitation grants for operations totalling Kshs.43,863. Comparison of data from National Education Management and information System (NEMIS) with records from the County

Director of Education revealed that, NEMIS reflected twenty-five (25) students while records from the County Director of Education had 28 students, resulting to unregistered three (3) students. Management indicated that the students were not registered as a result of lack of birth certificates and cases of over aged students. The under-registration in NEMIS may have resulted to an underfunding of the School by an amount of Kshs.66,672. This was contrary to the Ministry of Education Circular MOE.HQS/3/13/3 3 dated 16 June, 2021 on implementation of Free Day Secondary Education (FDSE) which requires all learners be registered in NEMIS and the principals to ensure their records are accurate.

In the circumstances, existence and effectiveness of controls over student enrollment could not be confirmed and underfunding of the School may have affected service delivery to the students.

The audit was conducted in accordance with ISSAI 4000. The standard requires that I comply with ethical requirements and plan and perform the audit to obtain assurance about whether the activities, financial transactions and information reflected in the financial statements are in compliance, in all material respects, with the authorities that govern them. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

REPORT ON EFFECTIVENESS OF INTERNAL CONTROLS, RISK MANAGEMENT AND GOVERNANCE

Conclusion

As required by Section 7(1)(a) of the Public Audit Act, 2015, based on the audit procedures performed, except for the matters described in the Basis for Conclusion on Effectiveness of Internal Controls, Risk Management and Governance section of my report, I confirm that, nothing else has come to my attention to cause me to believe that, internal controls, risk management and overall governance were not effective.

Basis for Conclusion

1. Lack of Ownership Documents

Annex 2 to the financial statements reflects summary of fixed assets register balance of Kshs.13,700,000 in respect of fixed assets which includes land with a balance of Kshs.5,000,000. However, land ownership documents were not provided for audit.

In the circumstances, the ownership of land balance of Kshs.5,000,000 could not be confirmed.

2. Effectiveness of the School Audit Committee

During the year under review, the School Board of Management constituted an Audit Committee to assess the effectiveness of the School through an internal performance appraisal commenting on its effectiveness in the annual report to The National Treasury. However, the Audit Committee only met once during the period under review. Further,

Report of the Auditor-General on Garbatulla Girls Day Secondary School for the Six (6) Month's period ended 30 June, 2021 - Isiolo County

the appointment letters and curriculum vitae (CV) of the members of the Board were not provided for audit.

In the circumstances, the School did not benefit from the oversight role and advice from the Audit Committee.

The audit was conducted in accordance with ISSAI 2315 and ISSAI 2330. The standards require that I plan and perform the audit to obtain assurance about whether effective processes and systems of internal control, risk management and overall governance were operating effectively, in all material respects. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

Responsibilities of Management and those Charged with Governance

Management is responsible for the preparation and fair presentation of these financial statements in accordance with International Public Sector Accounting Standards (Cash Basis) and for maintaining effective internal control as Management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error and for its assessment of the effectiveness of internal controls, risk management and overall governance.

In preparing the financial statements, Management is responsible for assessing the School's ability to continue to sustain its services, disclosing, as applicable, matters related to sustainability of services and using the applicable basis of accounting unless Management is aware of the intention to terminate the School or to cease operations.

Management is also responsible for the submission of the financial statements to the Auditor-General in accordance with the provisions of Section 47 of the Public Audit Act, 2015.

In addition to the responsibility for the preparation and presentation of the financial statements described above, Management is also responsible for ensuring that the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities which govern them, and that public resources are applied in an effective way.

Those charged with governance are responsible for overseeing the School's financial reporting process, reviewing the effectiveness of how Management monitors compliance with relevant legislative and regulatory requirements, ensuring that effective processes and systems are in place to address key roles and responsibilities in relation to governance and risk management, and ensuring the adequacy and effectiveness of the control environment.

Auditor-General's Responsibilities for the Audit

The audit objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion in accordance with the provisions of Section 48 of the Public Audit Act, 2015 and submit the audit report in compliance with Article 229(7) of the Constitution. Reasonable assurance is a high level of assurance, but

is not a guarantee that an audit conducted in accordance with ISSAIs will always detect a material misstatement and weakness when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

In addition to the audit of the financial statements, a compliance audit is planned and performed to express a conclusion about whether, in all material respects, the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities that govern them and that public resources are applied in an effective way, in accordance with the provisions of Article 229(6) of the Constitution and submit the audit report in compliance with Article 229(7) of the Constitution.

Further, in planning and performing the audit of the financial statements and audit of compliance, I consider internal control in order to give an assurance on the effectiveness of internal controls, risk management and governance processes and systems in accordance with the provisions of Section 7(1)(a) of the Public Audit Act, 2015 and submit the audit report in compliance with Article 229(7) of the Constitution. My consideration of the internal control would not necessarily disclose all matters in the internal control that might be material weaknesses under the ISSAIs. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

Because of its inherent limitations, internal control may not prevent or detect misstatements and instances of non compliance. Also, projections of any evaluation of effectiveness to future periods are subject to the risk that controls may become inadequate because of changes in conditions, or that the degree of compliance with the policies and procedures may deteriorate.

As part of an audit conducted in accordance with ISSAIs, I exercise professional judgement and maintain professional skepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Management.
- Conclude on the appropriateness of the Management's use of the applicable basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue to sustain its services. If I conclude that a material uncertainty exists,

I am required to draw attention in the auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my audit report. However, future events or conditions may cause the School to cease to continue to sustain its services.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information and business activities of the School to express an opinion on the financial statements.
- Perform such other procedures as I consider necessary in the circumstances.

I communicate with Management regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that are identified during the audit.

I also provide Management with a statement that I have complied with relevant ethical requirements regarding independence and communicate with them all relationships and other matters that may reasonably be thought to bear on my independence and where applicable, related safeguards.


FCPA Nancy Gathungu, CBS
AUDITOR-GENERAL

Nairobi

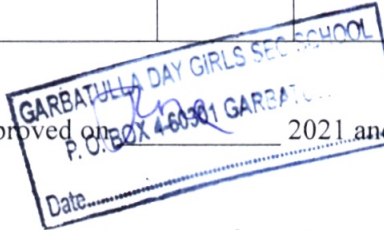
06 November, 2024

(GARBATULLA DAY GIRLS SECONDARY SCHOOL)

REPORT AND FINANCIAL STATEMENTS FOR THE SIX MONTHS PERIOD ENDED 30TH JUNE 2021

6. STATEMENT OF RECEIPTS AND PAYMENTS FOR THE SIX MONTH PERIOD ENDED 30TH JUNE 2021

Description Of Vote Head	Note	2020 - 2021 Kshs
Receipts		
Government grants for tuition	1	8,913
Government grants for operations	2	34,950
School fund income- parents contributions/ fees	3	-
Other Receipts – School Fund Account	4	-
Miscellaneous incomes		
Total Receipts		43,863
Payments		
Tuition	5	120
Operations	6	120
Boarding And School Fund Payments	7	-
Total Payments		240
Surplus/Deficit		43,623



The school financial statements were approved on 11/07/2024 and signed by:

Daba Daba Amina Abdoua Goueta Giro Abd

Name:
Chair BOM

Date: 11/07/2024
Daba

Name:
School Principal/ Secretary to BOM

Date: 11/07/2024
Amina

Name:
Bursar/ Finance Officer

Date: 11/07/2024
GIRO

(GARBATULLA DAY GIRLS SECONDARY SCHOOL)

REPORT AND FINANCIAL STATEMENTS FOR THE SIX MONTHS PERIOD ENDED
30TH JUNE 2021

7. STATEMENT OF FINANCIAL ASSETS AND LIABILITIES AS AT 30TH JUNE 2021

Description	Note	2020 - 2021
		Kshs
Financial Assets		
Cash and cash equivalents		
Bank balances	8	45,123
Cash balances	9	-
Short term investments		
Total cash and cash equivalent		45,123
Accounts' receivables	10	-
Total financial assets		45,123
Financial liabilities		
Accounts payables	11	-
Net financial assets		45,123
Represented by		
Accumulated fund b/fwd	12	1,500
Surplus/deficit for the year		43,623
Net financial position		45,123

The school's financial statements were approved on June 2021 and signed by:

Dina Dabaro Amira Abdalla Abdalla GIRZO Abdi

Name:

Name:

Name:

Chair BOM

School Principal/ Secretary to
BOM

Bursar/ Finance Officer

Date: 11/07/2021

Date:

Date: 11/07/2021

Dabaro



GA

(GARBATULLA DAY GIRLS SECONDARY SCHOOL)

REPORT AND FINANCIAL STATEMENTS FOR THE SIX MONTHS PERIOD ENDED 30TH JUNE 2021

8. STATEMENT OF CASH FLOWS FOR THE SIX MONTHS PERIOD ENDED 30TH JUNE 2021

Description	Note	2020 - 2021 Kshs
Cash from Operating Activities		
Receipts		
Government grants for tuition	1	8,913.00
Government grants for operations	2	34,950.00
School fund income- parents contributions/ fees	3	-
School fund income –other receipts	4	
Total receipts		43,863.00
Payments		
Payments for tuition	5	120.00
Payments for operations	6	120.00
Boarding and school fund payments	7	-
Total payments		240.00
Net cash flow from operating activities		43,623.00
Cash flow from investing activities		
Acquisition of assets		
Proceeds from sale of Assets		
Proceeds from investments		
Purchase of investments		
Net cash flows from investing activities		
Cash flow from borrowing activities		
Proceeds from borrowings/ loans		
Repayment of principal borrowings		
Net cash flow from financing activities		
Net increase in cash and cash equivalents		43,623.00
Cash and cash equivalent at beginning of the year		1,500.00
Cash and cash equivalent at end of the year		45,123.00

The school's financial statements were approved on June 2021 and signed by:

Dahir Dabaso

Name:

Chair BOM

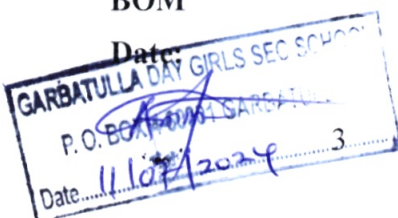
Date: 11/07/2021

Amina Orlana Gahata

Name:

School Principal/ Secretary to BOM

Date:



Guro Abdi

Name:

Bursar/ Finance Officer

Date: 11/07/2021

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9. STATEMENT OF BUDGETED VERSUS ACTUAL AMOUNTS FOR THE SIX MONTHS PERIOD ENDED 30TH JUNE 2021

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Receipts					
<i>(1) Capitation Grant on Tuition</i>					
Reference Materials					
Exercise Books					
Laboratory Equipment					
Internal Exams					
Teaching / Learning Materials	8,912.00		8,912.00	8,912.00	100%
Exams And Assessment					
<i>(2) Capitation Grant on Operations</i>					
Personnel Emoluments	12,000.00		12,000.00	12,000.00	100%
Repairs And Maintenance	6,250.00	-	6,250.00	6,250.00	100%
Local Transport / Travelling	5000.00		5,000.00	5000.00	100%
Electricity And Water	5000.00		5,000.00	5000.00	100%
Medical	-	-	-	-	-
Administration Costs	2,700.00		2,700.00	2,700.00	100%
Activity	4,000.00		4,000.00	4,000.00	100%
Gratuity					

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
3) FDSE for infrastructure					
Maintenance &Improvement MoE		-			
M&I parents' contribution					
Economic Stimulus Programs					
Transition Infrastructure Grants					
Administration Block					
(4) Fees Charged on Parents					
Personnel Emoluments					
Repairs And Maintenance					
Local Transport / Travelling					
Electricity And Water					
Medical					
Administration Costs					
Activity					
SMASSE					
Fee On Boarding Equipment and Stores		-			
5) Miscellaneous Income					
Loans / Borrowing					
Rent income					
Income From Farming Activities					
Insurance Compensation					
Income From Posho Mill					

(GARBATULLA DAY GIRLS SECONDARY SCHOOL)

REPORT AND FINANCIAL STATEMENTS FOR THE SIX MONTHS PERIOD ENDED 30TH JUNE 2021

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Income From Bus Hire					
Fee For Hire of Ground and Equipment					
Interest Income					
Income From Any Other Investment					
Total Income	43,863.00		43,863.00	43,863.00	100%
(6) Expenditure For Tuition					
Textbooks					
Reference Materials		-		-	
Exercise Books		-		-	
Laboratory Equipment		-			
Internal Exams					
Teaching / Learning Materials		-			
Chalks					
Exams And Assessment		-			
Teachers Guides					
Administration Costs					
Bank Charges	120		120	120	100%
(7) Expenditure For Operations					
Personnel Emoluments		-			
Repairs, Maintenance & Improvements	-	-	-	-	-
Local Transport / Travelling		-			

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Electricity, Water and Conservancy					
Medical					
Administration Costs		-			
Activity Expenses		-			
Gratuity					
SMASSE					
Bank Charges	120		120	120	100%
<i>(8) Expenditure For infrastructure</i>					
Construction of classrooms					
Construction of LAB					
Construction of DORMS					
Purchase of furniture					
Purchase of equipment					
Purchase of machinery					
<i>(9) Expenditure For school fund/lunch/boarding</i>					
Personnel Emoluments					
Repairs, Maintenance and Improvements					
Local Transport / Travelling					
Electricity, Water and Conservancy					
Medical Expenses					

(GARBATULLA DAY GIRLS SECONDARY SCHOOL)

REPORT AND FINANCIAL STATEMENTS FOR THE SIX MONTHS PERIOD ENDED 30TH JUNE 2021

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Administration Costs					
Activity					
Gratuity					
Lunch Programme		-			
Boarding Equipment and Stores					
Expenditure For Income Generating Activity					
Insurance Costs					
Other Expenses On Investments					
Rent Expenses					
Bank Charges					
Loan Interest Repayment					
Loan Principal Repayment					
Acquisition Of Assets					
Totals	240		240	240	100%

10. SIGNIFICANT ACCOUNTING POLICIES

The principal accounting policies adopted in the preparation of these financial statements are set out below:

1. **Statement of compliance and basis of preparation**

The financial statements have been prepared in accordance with and comply with International Public Sector Accounting Standards (IPSAS) with particular emphasis on Cash Basis Financial Reporting under the Cash Basis of Accounting and applicable government legislations and regulations. The financial statements comply with and conform to the form of presentation prescribed by the Public Sector Accounting Standards Board of Kenya.

This cash basis of accounting has been supplemented with accounting for; a) receivables that include school fees from parents, imprest, salary advances and other receivables and b) payables that include deposits and retentions and payables from operations.

The financial statements are presented in Kenya Shillings, which is the functional and reporting currency of the *school*, and all values are rounded to the nearest Kenya Shilling (Kshs). The accounting policies adopted have been consistently applied to all the years presented.

2. **Recognition of receipts and payments**

The *school* recognises all receipts from the various sources when the event occurs, and the related cash has actually been received by the *school*. In addition, the *school* recognises all expenses when the event occurs, and the related cash has actually been paid out by the *school*. Income arising from school fees is recognised when the event occurs whether cash is received or not. Expenditure arising from operations is recognised when the event occurs irrespective of receipt of cash.

3. **In-kind contributions**

In-kind contributions are donations that are made to the *school* in the form of actual goods and/or services rather than in money or cash terms. These donations may include vehicles, equipment or personnel services. Where the financial value received for in-kind contributions can be reliably determined, the *school* includes such value in the statement of receipts and payments both as a receipt and as a payment in equal and opposite amounts; otherwise, the contribution is not recorded.

4. **Cash and cash equivalents**

Cash and cash equivalents comprise cash on hand and cash at bank, short-term deposits on call and highly liquid investments with an original maturity of three months or less, which are readily convertible to known amounts of cash and are subject to insignificant risk of changes in value. Bank account balances include amounts held at various financial institutions at the end of the financial year.

5. Accounts Receivable

For the purposes of these financial statements, imprests and advances to authorised public officers and/or institutions which were not surrendered or accounted for at the end of the financial year are treated as receivables. Accounts receivables also include school fees billed to parents for services rendered but not paid. This is an enhancement to the cash accounting policy. Other accounts receivables are disclosed in the financial statements.

6. Accounts Payable

For the purposes of these financial statements, deposits and retentions held on behalf of third parties have been recognized as accounts payables. This is in recognition of the government practice of retaining a portion of contracted services and works pending fulfilment of obligations by the contractor and to hold deposits on behalf of third parties. Payables also include expenditure incurred for the purchase of goods, works and services that has been rendered and not settled. This is an enhancement to the cash accounting policy adopted for public secondary schools. Other liabilities are disclosed in the financial statements.

7. Non-current assets

Non-current assets are expensed at the time of acquisition while disposal proceeds are recognized as receipts at the time of disposal. However, the acquisitions and disposals are reflected in the school fixed asset register a summary of which is provided as a memorandum to these financial statements.

8. Budget

The budget is developed on the same accounting basis (cash basis), the same accounts classification basis, and for the same period as the financial statements. The *school's* budget was approved by the School Board of Management. A comparison of the actual performance against the comparable budget for the financial year under review has been included in the financial statements.

9. Comparative figures

Where necessary comparative figures for the previous financial year have been amended or reconfigured to conform to the required changes in presentation.

10. Subsequent events

There have been no events subsequent to the financial year end with a significant impact on the financial statements for the six month ended 30th June 2021.

11. NOTES TO THE FINANCIAL STATEMENTS

1 Government Grants for Tuition

Description	2020-2021
	Kshs
Text books and Reference Materials	-
Exercise Books	-
Laboratory Equipment	-
Internal Exams	
Teaching / Learning Materials	8,913
Chalks	
Exams and Assessment	-
Teachers guides	-
Total	8,913

2 Government Grants for Operations

Description	2020-2021
	Kshs
Personnel Emoluments	12,000
Repairs And Maintenance	6,250
Local Transport /Travelling	5,000
Electricity And Water	5,000
Medical	-
Administration Costs	2,700
Activity	4,000
Total	34,950

3 Government Grants for infrastructure

Description	2020-2021
	Kshs
Maintenance & Improvement	
Transition infrastructure grants	
Administration Block	
Economic stimulus grants	
Other (<i>specify</i>)(NGCDF and County govt.	
Total	

4 Other Receipts – School Fund Account

Description	2020-2021
	Kshs
Fee on Boarding Equipment and Stores	-
Rent Income	
Income From Farming Activities	
Insurance Compensation	
Income From Posho Mill	
Income From Bus Hire	
Fee For Hire of Ground and Equipment	
Income From Grants and Donations*	
Interest Income	
Dividends Income	
Total	-

5 Payments For Tuition

Description	2020-2021
	Kshs
Text books and Reference materials	
Exercise Books	
Laboratory Equipment	-
Internal Exams	
Teaching / Learning Materials	-
Chalks	
Exams And Assessment	-
Teachers Guides	
Administration Costs	
Bank Charges	120
Total	120

6 Payments For Operations

Description	2020-2021 Kshs
Personnel Emoluments	
Service Gratuity	
Administration Cost	
Repairs And Maintenance & Improvements	
Local Transport / Travelling	
Electricity And Water	
Medical	
Activity Expenses	
Insurance Cost	
Bank Charges	120
Acquisition of Assets	
Total	120

7 BOARDING AND SCHOOL FUND PAYMENTS

Description	2020-2021 Kshs	2020-2019 Kshs
Personnel Emoluments		-
Service Gratuity		
Repairs And Maintenance & Improvements		-
Local Transport /Travelling		-
Electricity And Water		
Medical Expenses		
Administration Costs		-
Lunch Programme		-
Bank Charges		
Expenses On Income Generating Activities		
Fee On Boarding Equipment and Stores		
Activity		-
Insurance Cost (<i>Life Property</i>)		
Loan Principal Repayment		
Loan Interest Repayment		
Acquisition Of Assets		
Total		-

8. Bank Accounts

Account Name & Currency	Bank Account Number	2020-2021 Kshs
Tuition Account	1270862510	9,293
Operations Account	1270862618	35,330
School Fund Account/Boarding(G.P.A)	1270862790	500
Savings Account		
Parent Association Development Account		
Income Generating Activities Account		
Infrastructural Account		
Total		45,123

Notes to the Financial Statements (continued)

9. Cash In Hand

Description	2020-2021 Kshs
Tuition Account	-
Operations Account	-
School Fund Account	-
Total	-

10. Accounts Receivable

Description	2020-2021 Kshs
Fees Arrears	-
Other Non-Fees Receivables	-
Salary Advances	-
Imprest	-
Total	-

Ageing Analysis of Accounts Receivable

Description	2020-2021
	Kshs
Fees Arrears for Current Year	-
Fees Arrears for the Previous Year	-
Fees Arrears for prior periods (Over two years)	-
Total	-

Notes to the Financial Statements (continued)

11. Accounts Payable

Description	2020-2021
	Kshs
Trade Creditors (See Ageing Below and Appendix 1)	-
Prepaid Fees	-
Retention Monies	-
Total	-

Ageing Analysis of Accounts Receivable

Description	2020-2021
	Kshs
Trade Creditors for Current year	-
Trade Creditors for the Previous year	-
Trade Creditors for Prior periods (Over two years)	-
Total	-

12. Fund Balance Brought Forward

Description	2020-2021
	Kshs
Bank Balances	1,500
Cash Balances	
Short Term Investments	
Receivables	
Payables	
Total	1,500

Other important disclosure notes

IPSAS Cash Standard encourages an entity to disclose accrual related information in relation to an entity's assets and liabilities. The notes outlined below are disclosure notes in relation to the school's non- financial assets and liabilities.

13. Stock/Inventory

Description	2020-2021
	Kshs
Inventory	
Stock/Inventory at beginning of the year	-
Stock/Inventory purchased during the year	-
Stock/Inventory issued during the year	-
Balance at end of the year	-

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(GARBATULLA DAY GIRLS SECONDARY SCHOOL)

REPORT AND FINANCIAL STATEMENTS FOR THE SIX MONTHS PERIOD ENDED 30TH JUNE 2021

15. Annexes

Annex I - Analysis of Pending Accounts Payable

Supplier Of Goods Or Services	Original Amount	Date Contracted	Amount Paid To-Date	Outstanding Balance 2020-2021	Outstanding Balance 2020-2019	Comments
	A	b	C	d=a-c		
	Kshs	Kshs	Kshs	Kshs	Kshs	
Construction Of Buildings						
1.						
2.						
3.						
Sub-Total						
Supply Of Goods						
4.						
5.						
Sub-Total						
Supply Of Services						
6.						
7.						
8.						
Sub-Total						
Grand Total						



(GARBATULLA DAY GIRLS SECONDARY SCHOOL)

REPORT AND FINANCIAL STATEMENTS FOR THE SIX MONTHS PERIOD ENDED 30TH JUNE 2021

Annex 2 – Summary of Fixed Assets Register

Asset Class	Historical Cost b/f (Kshs) 1st Jan 2020	Additions during the year (Kshs)	Disposals during the year (Kshs)	Historical Cost c/f (Kshs) 30th June 2021
Land	5,000,000			5,000,000
Buildings And Structures	7,300,000			7,300,000
Computer Labs	-			-
Office Equipment, Furniture And Fittings	500,000			500,000
Textbooks	200,000			200,000
ICT Equipment	200,000			200,000
Tools And Apparatus	500,000			500,000
Other Machinery And Equipment	-			-
Heritage And Cultural Assets	-			-
Intangible Assets- Soft Ware	-			-
Total	13,700,000			13,700,000

